

ssce
CYMRU



SUPPORTING SERVICE CHILDREN
IN EDUCATION WALES

CYNORTHWYO PLANT MILWYR
YN YSGOLION CYMRU

**Cynhadledd Cymru Gyfan am
Blant Milwyr mewn Addysg
2018**

June 12, Stadiwm Dinas Caerdydd

**All Wales Conference for
Service Children in Education
2018**

Tuesday 12th June, Cardiff City Stadium

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CLILC • WLGA

Croeso

Welcome

Cyrnol Lance Patterson

Dirprwy Gadlywydd

160ain Brigâd Troedfilwyr a
Phencadlys Cymru

Colonel Lance Patterson

Deputy Commander

160 Infantry Brigade and
Headquarters Wales

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Millie Taylor
Swyddog Prosiect Cymru dros
Addysg Plant Milwyr

Millie Taylor
All Wales Project Officer for
Service Children in Education

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Ynglŷn â SSCE Cymru

- Prosiect CLILC a ariannwyd gan Gronfa Cefnogaeth Addysg y Weinyddiaeth Amddiffyn ers 2014
- Cenhadaeth SSCE yw darparu'r gefnogaeth addysgol orau bosibl i blant Milwyr
- Mae SSCE yn gweithio gydag ysgolion, awdurdodau lleol, teuluoedd y Lluoedd Arfog a sefydliadau cefnogaeth.



About SSCE Cymru

- WLGA project funded by MOD Education Support Fund since 2014
- SSCE mission is to provide the best possible educational support to Service children
- SSCE works with schools, local authorities, Armed Forces families, support organisations and the MOD.



Diffiniad o "blentyn Milwr":

- Plentyn sydd ag un rhiant, neu'r ddau, yn gwasanaethu yn y lluoedd arfog ar hyn o bryd
 - Plentyn sydd â rhiant/rhieni sydd wedi gwasanaethu yn y lluoedd arfog yn ystod y chwe blynedd diwethaf (Cyn-filwr)
- neu
- Plentyn sydd â rhiant/rhieni sy'n gwasanaethu fel Milwyr Wrth Gefn ar hyn o bryd.

Definition of a "Service child":

- A child who has one or both parents currently serving in the armed forces
 - A child whose parent/s have served in the armed forces within the last six years (Veteran)
- or
- A child whose parent/s are currently serving as Reservists.

Heriau sy'n wynebu plant Milwyr mewn addysg:

- Symud rhwng ysgolion yn rheolaidd
- Bylchau o ran cwricwlwm
- Gwahanol systemau addysg
- Effaith emosiynol rhiant/rhieni yn mynd i'r fyddin.

Challenges Service children face in education:

- Frequent moves between schools
- Gaps in curriculum
- Different education systems
- Emotional impact of parent/s being deployed.

Sefydliadau sy'n gweithio gyda'r CPMY

Organisations that SSCE works with:



Beth mae SSCE wedi'i gynhyrchu hyd yma....
What SSCE have produced so far....

Gwefan

Website

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English | Cymraeg Search the Site

HAFAEN YNGLYN Â NI YSGOLION YSGOLION I CANILLAWIAU PLANT A PHOBL IFANIC ADNODDAU A LINCIAU

Hanes Mia
Dyma hanesion

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HOME ABOUT SSCE CYMRU SCHOOLS & LOCAL AUTHORITIES TOOLKITS: SCHOOLS & PARENTS CHILDREN & YOUNG PEOPLE RESOURCES & LINKS

Mia's Story

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Pecynnau Cymorth

Toolkits

I'r ysgolion a'r rhieni. Yn cynnwys manylion y system addysg yng Nghymru, cefnogaeth ar gael trwy sefydliadau gwahanol ac astudiaethau.

Cynorthwyo Plant Milwyr yn Ysgolion Cymru:



Cynorthwyo Plant Milwyr yn Ysgolion Cymru:



For schools and parents. Containing details of the Welsh education system, support available through different organisations and case studies.

Supporting Service Children in Education Cymru:



Supporting Service Children in Education Cymru:



Ffilmiau

Darparu mewnwelediad i gael blas ar fywydau plant milwyr. Ffilm a sefydliadau cefnogaeth a ffilm ar blant milwyr gydag Anghenion Dysgu Ychwanegol.

Cynorthwyo Plant Milwyr yn Ysgolion Cymru: Ffilm fer

Rydyn ni'n gobeithio bod y ffilm gyntaf yn dangos sut y gallai bywydau plant milwyr fod ac y bydd modd ei defnyddio ar gyfer hyfforddi, dysgu a chodi ymwybyddiaeth ymhlith proffesiynolion addysg ac awdurdodau lleol.



Cynorthwyo Plant Milwyr yn Ysgolion Cymru: Cymorth i sefydliadau

Mae'r ail ffilm yn tynnu sylw at waith sy'n mynd rhagddo yng Nghymru a'r mathau o gymorth sydd ar gael i blant milwyr.



Films

Providing an insight into what life can be like for Service children. A film on organisational support and a film on Service children with Additional Learning Needs.

Supporting Service Children in Education in Wales: A short film

The first film gives an insight into what life can be like for the children of serving personnel, and can be used as a training/teaching aid and awareness raising tool for educational professionals and local authorities.



Supporting Service Children in Education in Wales: Organisational support

The second film highlights some of the work happening in Wales and the kinds of support available for service children.



Straeon digidol

O brofiadau'r plant milwyr dros Gymru.

Hanesion plant milwyr

Rydyn ni wedi cydweithio ag athrawon a disgyblion Ysgol Uwchradd Llanilltud Fawr, Ysgol Gynradd Prendergast a Storyworks UK i gynnal gweithdai fyddai'n galluogi plant milwyr i sôn am sefyllfa rhywun a chanddo riant yn y lluoedd arfog.

Rydyn ni'n gobeithio bod y ffilmiau hyn yn cyfleu darlun o fywydau plant rhai milwyr ac y bydd modd eu defnyddio ar gyfer hyfforddi a dysgu ymhlith proffesiynolion addysg a phlant eraill yng Nghymru o'r tu hwnt fel y gallan nhw glywed am brofiad plant mae'u rhieni yn y lluoedd arfog.

Hanes Aiden



Digital stories

About experiences of Service children across Wales.

SERVICE CHILDREN'S STORIES

SSCE Cymru worked with the pupils of Llantwit Major High School, Prendergast Community Primary School and Storyworks UK to run workshops that would allow Service Children to share their own stories about what it's like to have a parent in the Armed Forces.

We hope these films give a snap shot of what life can be like for the children of serving personnel and can be used as a training/teaching aid for educational professionals and for other Service children to hear the experiences of other young people with serving parents.

Aiden's Story



Newyddlenni

Newsletters

Am yr CPMY rhwydwaith ac ysgolion, cylchredeg bob chwarter.

For the SSCE network and schools, circulated quarterly.




Llythyr Newyddion y Rhwydwaith Gwanwyn 2018

Y wybodaeth ddiweddaraf am y prosiect Cynorthwyo Plant Milwyr yn Ysgolion Cymru (SSCE)

Diffinnir Plentyn Milwr fel:

- Plentyn sydd ag un neu ddau riant sy'n gwasanaethu yn y lluoedd arfog ar hyn o bryd;
- Plentyn y mae ei riant / rhieni wedi gwasanaethu yn y lluoedd arfog o fewn y chwe blynedd diwethaf (cyn-filwr); neu
- Plentyn sydd â rhiant / rhieni sy'n gwasanaethu fel Milwyr Wrth Gefn ar hyn o bryd.

Nifer Plant Milwyr yng Nghymru:
Helpwch ni i gasglu data ar y nifer a lleoliad o Blant Milwyr fel y gallwn sicrhau bod ysgolion yn buddio'n llawn o'r swm enfawr o adnoddau a chefnogaeth sydd ar gael iddynt. Drwy lenwi'r ffurflen ganlynoi byddech chi'n helpu SSCE Cymru i gael gwybodaeth gryfach am y nifer o Blant Milwyr yng Nghymru, a byddech hefyd yn



Network Newsletter Spring 2018

Supporting Service Children in Education (SSCE) Cymru – project updates

A Service Child is defined as:

- A child who has one or both parents currently serving in the armed forces;
- A child whose parent/s have served in the armed forces within the last six years (Veteran); or
- A child whose parent/s are currently serving as Reservists.


The number of Service Children in Wales:
Schools with Service Children - Please help us to gather data on the number and location of Service Children so that we can ensure schools gain maximum benefit from the vast amount of resources and support that is available to them. By completing the form in the link below you will help SSCE Cymru to have stronger knowledge of the number of Service Children in Wales. You will also be signing up for a quarterly schools newsletter, where we will provide details of events, resources, funding and support that is available through


Astudiaethau

Case studies

Ac fel mae'r ysgolion yn cefnogi plant Milwyr ar deuluoedd.

On how schools are supporting Service children and their families.

	Astudiaeth Achos Ysgol Yr Eglwys yng Nghymru Priordy
Manylion ysgol	
Awdurdod Lleol: Powys Math o Ysgol: Sylfaenol Nifer y plant yn yr ysgol: 144 Nifer y Plant Gwasanaeth yn yr ysgol: 10	
Anghenion cefnogi mwyaf cyffredin y Plant Gwasanaeth yn eich ysgol:	
<ul style="list-style-type: none">Anghenion Emosïonol a Chymdeithnasol - cefnogaeth ELSA.	
Manylion y gefnogaeth y mae eich ysgol yn ei ddarparu i'r Plant Gwasanaeth:	
<ul style="list-style-type: none">Cefnogaeth ELSAAmgylchedd Dysgu yn yr Awyr Agored - ardal gorffwysol lle mae plant yn gallu myfyrio a siarad gydag oedolion am unrhyw bryderon sydd ganddyn nhwClybiau ar ôl ysgol i gefnogi ymgysylltiad gyda chymuned yr ysgol.	
Arian ychwanegol i gefnogi'r gwaith hwn:	

	School case study Priory Church in Wales
School details	
Local Authority: Powys School type: Primary Number of children at school: 144 Number of Service Children at school: 10	
Most common support needs of Service Children in your school:	
<ul style="list-style-type: none">Social and Emotional Needs – ELSA support.	
Details of the support your school provides to its Service Children:	
<ul style="list-style-type: none">ELSA supportOutdoor Learning Environment – relaxing space where children can reflect and talk to adults about any worries they haveAfter school clubs to encourage engagement with the school community.	
Additional information/addition funding to support this work:	

Cronfa Cefnogi Plant Milwyr yng Nghymru

Supporting Service Children in Wales Fund

Llywodraeth Cymru yn darparu £200,000 i gefnogi plant aelodau'r Lluoedd Arfog yng Nghymru ar gyfer blwyddyn academaidd 2018/19.

- Ysgolion i gyflwyno cais grant yn cynnwys manylion am sut y byddent yn gwario'r grant os yn llwyddiannus
- Gall ysgolion gyflwyno ceisiadau unigol neu geisiadau clwstwr gydag ysgolion eraill
- Dylid defnyddio'r cyllid i helpu plant milwyr i oresgyn yr heriau y maent yn wynebu o fewn addysg
- Mae pob ysgol yng Nghymru gydag o leiaf un plentyn milwr ar y gofrestr yn gymwys i wneud cais am y grant.

Y dyddiad cau ar gyfer ceisiadau yw 30 Mehefin 2018

Gellir cael rhagor o wybodaeth, gan gynnwys y ffurflen gais, yma: <http://www.sscecymru.co.uk/supporting-service-children-in-wales-fund>

Welsh Government will provide £200,000 to support the children of Armed Forces personnel in Wales for the 2018/19 academic year and will administered by SSCE.

- Schools submit a grant application providing a breakdown of how they would spend the grant if successful
- Schools can submit individual applications or in a cluster bid with other schools
- Funding should be used to help Service children overcome the challenges they face in education as a result of mobility and deployment
- All maintained schools in Wales with at least one current Service child enrolled are eligible to apply for the grant.

Deadline for applications is 30 June 2018

Further information, including the application form, can be found on the SSCE website: <http://www.sscecymru.co.uk/supporting-service-children-in-wales-fund>

Beth mae SSCE wedi'i gomisiynu.... What SSCE have commissioned....

Astudiaeth o'r data ar blant Milwyr mewn addysg (2015)

- Dim system ffurfiol i gofnodi plant Milwyr. Mae gan rai ysgolion yng Nghymru ddulliau anffurfiol o gyfri'r niferoedd o blant milwyr yn eu hysgolion ond roedd rhai ysgolion yn teimlo y byddai cynnwys plant milwyr ar CYBLD yn ddatrysiad
- Mae plant Milwyr yn byw ar draws y 22 awdurdod lleol yng Nghymru
- Byddai ysgolion yn croesawu rhagor o wybodaeth am sut i weithio gyda'r Gymuned Lluoedd Arfog
- Roedd ysgolion yn cydnabod pwysigrwydd peidio tynnu sylw at blant Milwyr unigol. Roedd rhai ysgolion yn teimlo y dylid ystyried plant Milwyr fel grŵp diamddiffyn posibl oherwydd effaith symudedd ac ymfyddino.

Data study on Service children in education (2015)

- No formal mechanism to log Service children. Some schools in Wales have informal methods of counting the numbers of SC in their schools but some schools felt that a solution would be to include SC on PLASC
- There are Service children residing across all 22 local authorities in Wales
- Schools would welcome more information on how to work with Armed Forces Community
- Schools recognised the importance of not singling out Service children. Some schools felt that Service children should be regarded as a potentially vulnerable group due to the impacts of mobility and deployment.



Adroddiad Plant Milwyr gydag Anghenion Dysgu Ychwanegol (ADY)

- Cychwyn Heddiw
- Cynhelir gan Brifysgol De Cymru ac ymchwil ARAD
- Nodi lle mae anghenion cefnogaeth plant Milwyr gydag ADY/AAA yn wahanol i blant Milwyr heb ADY.

Service children with Additional Learning Needs (ALN) report

- Launched today
- Carried out by University of South Wales and ARAD research
- To identify where support needs of SC with ALN/SEN differ from those SC without ALN.

Cynlluniau i'r dyfodol ar gyfer prosiect SSCE....

Future plans for the SSCE project....

- Cynhyrchu astudiaethau achos arfer gorau newydd
- Ymchwilio i ffyrdd o oresgyn heriau a nodwyd yng nghasgliadau plant Milwyr gydag ymchwil ADY
- Hyrwyddo cefnogaeth sydd ar gael i ysgolion a theuluoedd Milwyr
- Nodi nifer a lleoliad plant Milwyr yng Nghymru
- Gweithio gydag ysgolion ac awdurdodau lleol i gynhyrchu deunydd hyfforddiant ar sut i gefnogi plant milwyr mewn addysg.

- Produce new good practice case studies
- Investigate ways to overcome challenges identified in conclusions of Service children with ALN research
- Promote support available to schools and Service families
- Identify the number and location of Service children in Wales
- Work with schools and local authorities to produce training material on how to support SC in education.

Nodi plant Milwyr

Identifying Service children

Beth rydym yn ei wybod:

Yn 2011 roedd o leiaf 2,486 o blant Milwyr yn byw yng Nghymru ym mhob un o'r 22 Awdurdod Lleol.

Beth hoffem ei weld:

Nodi nifer a lleoliad plant Milwyr yng Nghymru ar lefel Awdurdod Lleol a lefel ysgol.

What we know:

2011 there were at least 2,486 Service children living in Wales in all 22 Local Authorities.

What we would like:

Identify the number and location of Service children in Wales at Local Authority and school level.

**Cefnogi Plant y
Lluoedd Arfog
gydag Anghenion
Dysgu Ychwanegol**

**Supporting
Service children
with Additional
Learning Needs**



**Ffilm Llywodraeth Cymru ar y
rhaglen trawsnewid
Anghenion Dysgu Ychwanegol**

**Welsh Government film on
Additional Learning Needs
transformation programme**

www.gov.wales/ALN

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Caroline Rawson

Cyfarwyddwr Cynorthwyol / Assistant Director



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SNAP Cymru

... yw'r
Gwasanaeth
Partneriaetha
u Rhieni
arweiniol yng
Nghymru



... is the
leading
Parent
Partnership
Service in
Wales

SNAP Cymru

Mae..... yn Elusen Genedlaethol gyda dros 30 mlynedd o brofiad yn cefnogi rhieni, gofalwyr a Phobl Ifanc, ac yn darparu'r Gwasanaeth Partneriaethau Rhieni mewn 20 Awdurdod Lleol yng Nghymru. Rydym hefyd yn darparu Gwasanaeth Datrys Anghytundebau, Eiriolaeth, hyfforddi ac Ymgynghoriaeth. Mae SNAP Cymru yn un o'r 3 darparwr mwyaf o Gyngor a Gwybodaeth yng Nghymru ac mae'n...

- ddwyieithog
- am ddim
- cyfrinachol

... rydym yn rhoi gwybodaeth gywir, cyngor diduedd a chymorth i deuluoedd o blant a phobl ifanc **0-25** sydd ag, neu a all fod ag Anghenion Addysgol Arbennig a/neu Anabled

... is a National Charity with over **30 years experience** of supporting parents, carers and Young People and provides the **Parent Partnership Service** in **20 Local Authorities** in Wales. We also provide a **Disagreement Resolution Service, Advocacy, training and Consultancy**. SNAP Cymru is one of the **3 largest providers** of Advice and Information in Wales and is...

- bilingual
- free
- confidential

... we provide accurate information, impartial advice and support to families of **children and young people 0-25** who have, or may have, Special Educational Needs and/or a Disability

Rheoli Ansawdd

- Marc Ansawdd Arbenigol ar gyfer Cyngor Addysg
- Gwobr Jiwbilî Diemwnt y Frenhines ar gyfer Gwirfoddoli
- Statws 'Rhagorol' Canolfan Hyfforddi ac Achredu SNAP Cymru gan AGORED Cymru
- Cynllun Iaith Gymraeg (wedi'i dderbyn gan Gomisiynydd y Gymraeg)
- Elw o Fuddsoddiad-Ymchwil Annibynnol
- Safonau Proffesiynol SNAP Cymru
- Aelod o'r Bartneriaeth Llinellau Cymorth
- Adborth uniongyrchol gan deuluoedd - arolygon ar-lein/gwerthuso wrth gau achos/ymgyngori â phlant a phobl ifanc a theuluoedd

Quality Management

- Specialist Quality Mark for Education Advice
- Queens Diamond Jubilee Award for Volunteering
- SNAP Cymru's Training & Accreditation Centre 'Excellent' status by AGORED Cymru
- Welsh Language Plan (accepted by Language Commissioner)
- Return On Investment-Independent Research
- SNAP Cymru Professional Standards
- Member of Helplines Partnership
- Direct feedback from families – online surveys/evaluation at case closure/consultation with CYP and families

Staff a Gwirfoddolwyr Ansawdd Uchel

- Gwaith Allweddol Achrededig a Chyfryngu Lefel 4
- Eiriolaeth a Chyfranogiad Achrededig
- Hyfforddiant diogelu dwywaith y flwyddyn
- Cydraddoldeb ac Amrywiaeth / Ymwybyddiaeth Iaith
- 10 awr o hyfforddiant cyfreithiol gorfodol blynyddol
- Datrys Anghytundebau Achrededig
- Cyfweiliadau Ysgogi
- Dulliau'n canolbwyntio ar atebion ac ymyriadau â theuluoedd
- Hyfforddiant RBA

High Quality Staff and Volunteers

- Accredited Key Working & Mediation Level 4
- Accredited Advocacy and Participation
- Bi-annual Safeguarding training
- Equality & Diversity / Welsh Language Awareness
- 10 hours annual mandatory legal training
- Accredited Disagreement Resolution
- Motivational Interviewing
- Solution Focussed Approaches and Interventions with families
- RBA training

Cymorth a Chyngor Cynhwysfawr

Cefnogaeth gwaith achos unigol

Llinell gymorth

Eiriolaeth Arbenigol

Ymholiadau ar-lein

Datrys anghytundebau

Ap SNAP ar gyfer Pobl Ifanc

Gwaith achos cymhleth

Gwefan, Taflenni,
Cymhorthfeydd
Rhieni, Hyfforddiant

Cymorth dwys
Gwaith allweddol



Gall teuluoedd symud ar hyd y sbectrwm hwn, i'r ddau gyfeiriad

Comprehensive Help & Advice



Families can move along this spectrum, in both directions

Sut all SNAP Helpu?

Helpu mewn cyfarfodydd gydag Awdurdodau Lleol a gweithwyr proffesiynol

Cefnogaeth gyda gwaith papur

Eich helpu i ddeall y gyfraith a mynegi eich dewisiadau

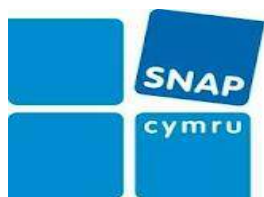
Eich cefnogi gyda chyngor rhieni a chyfrannu at y Datganiad

Cyngor ynghylch derbyniadau ysgolion ac apeliadau

Helpu gyda bwlio a diffyg presenoldeb

Ymgysylltu â'r ysgol a'r Awdurdod Lleol

Cyngor a chefnogaeth ynglŷn â gwaharddiadau ac apeliadau



How Can SNAP Help ?

Help at meetings with the LA and professionals

Support with paper work

Help you understand the law and express your preferences

Support you with your parental advice and contribution to the Statement

Advice regarding schools admission and appeals

Help with bullying and non-attendance

Liaising with the school & LA

Advice and support re-exclusions and appeals



Cymorth parhaus gan SNAP

Gwaith i
hyrwyddo gwaith
partneriaeth

Hyrwyddo a
grymuso rhieni i
hunan-eirioli a
bod yn rhan o'r
broses gwneud
penderfyniadau

Paratoi a
chyflwyno mewn
Tribiwnlys AAA
Cymru

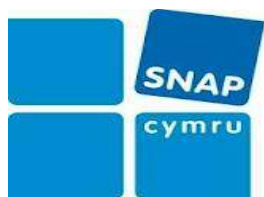
Cyngor a chymorth i'ch
helpu i weithredu os
ydych yn anhapus

Helpu i ddylanwadu ar
ddatblygiad
gwasanaethau'n lleol
ac yn genedlaethol

Mynediad at
ddatrys
anghytundebau

Cymorth
ymarferol gyda
llythyrau, llenwi
ffurflenni a deall
adroddiadau
proffesiynol

Dewisiadau
cyfryngu ac
eiriolaeth



On-going help from SNAP

Work to promote partnership working

Advice and support to help you take action if you're unhappy

Access to disagreement resolution

Promote and empower parents to self-advocate and be part of the decision making

Practical help with letters, filling in forms and understanding professional reports

Preparation and representation at the SEN Tribunal for Wales

Help influence the development of services locally and nationally

Options advocacy mediation

Cymorth parhaus gan SNAP

- Cefnogaeth mewn Adolygiadau Blynyddol o Ddatganiadau, i sicrhau ei fod yn parhau i fod yn addas i'ch plentyn
- Help yn ystod cyfnodau pontio allweddol neu pan fydd eich plentyn angen newid
- Cymorth a chyngor ymarferol os ydych yn anghytuno â phenderfyniad Awdurdod Lleol, i newid neu atal yr elfen o gynnal datganiad eich plentyn
- Eiriolaeth i Bobl Ifanc 0-25

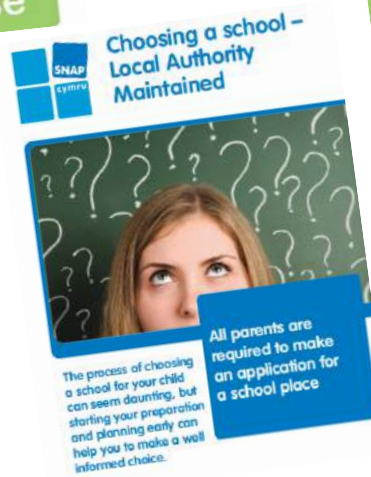
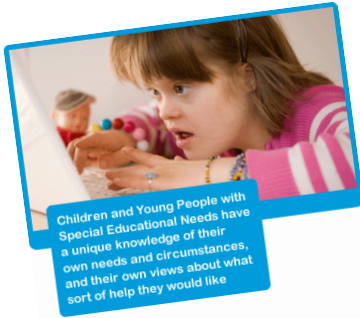
On-going help from SNAP

- Support at Annual Reviews of Statements to ensure it remains appropriate for your child
- Help at key transitions or for when your child's needs change
- Practical help and advice if you disagree with a LA decision to change or stop maintaining your child's statement
- Advocacy for YP 0-25

Gwybodaeth ddwyieithog
gynhwysfawr a thafleenni
gwybodaeth



Comprehensive
bilingual information
& advice leaflets



Llinell gymorth

Telephone Helpline



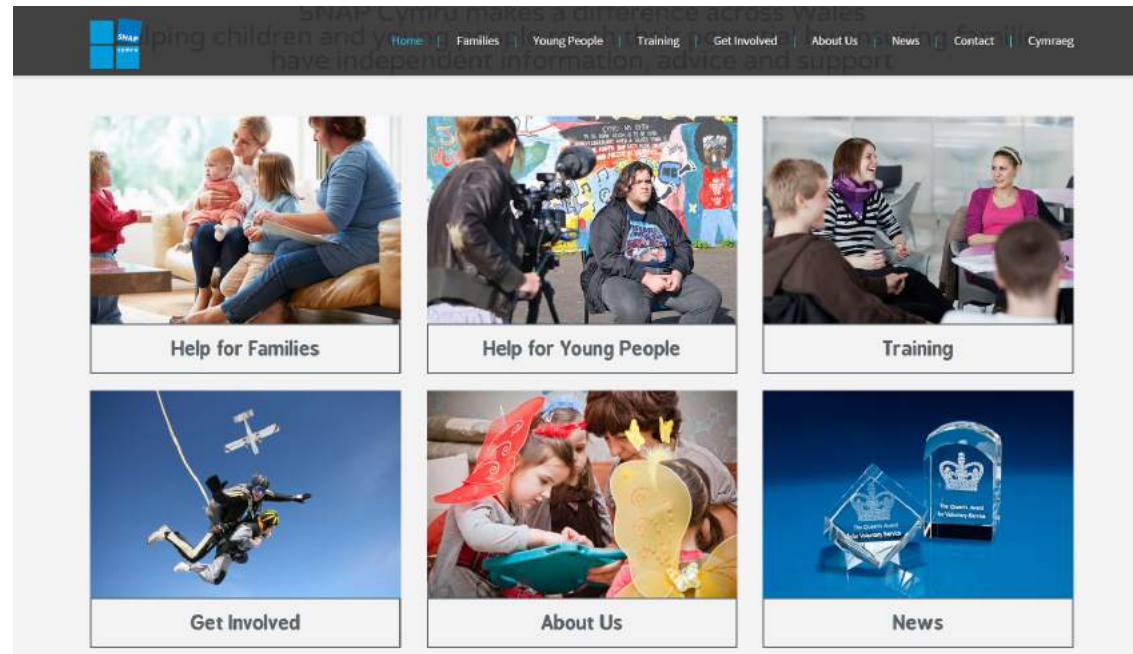
0808 801 0608

Dydd Llun-dydd Gwener
Monday-Friday
9:30-4:30

Gwefan

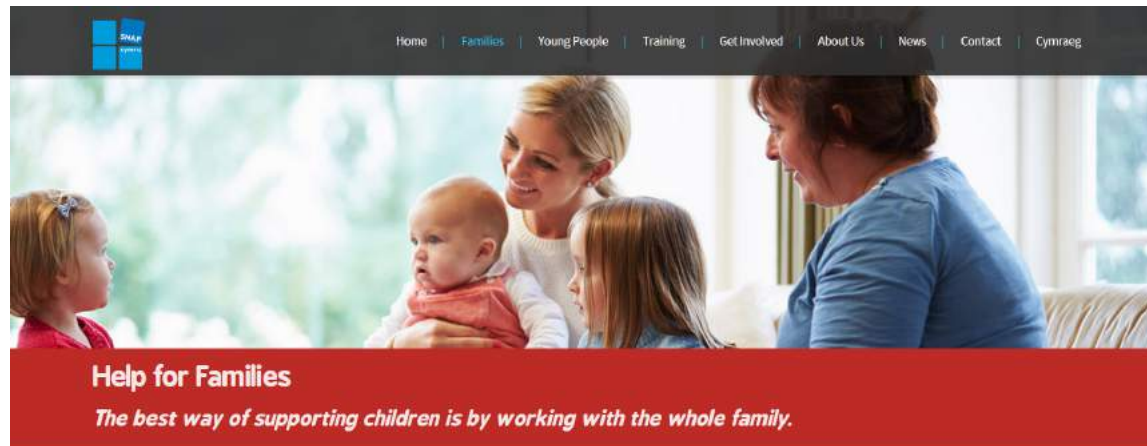
Website

www.snapcymru.org



Cymorth a Chyngor Cynhwysfawr

Comprehensive Help & Advice



Home | Families | Young People | Training | Get Involved | About Us | News | Contact | Cymraeg

Help for Families

The best way of supporting children is by working with the whole family.

How we support families

Our aim is to ensure families have access to information, advice and guidance in relation to the Special Educational Needs of their children and young people so they can make appropriate, informed decisions. We want to make sure that the views and wishes of children and young people are listened to and taken into consideration and that, along with parent's views, can inform and influence the development of local SEN policy and practice.

In order to provide as much support as possible to everyone who needs it, we have two main ways of offering supporting:

1. Early Years Support
2. Graduated Response
3. Statementing Process

Information on...

- SEN - WHAT DOES IT MEAN?
- EARLY YEARS
- GRADUATED RESPONSE
- STATEMENTING PROCESS

Gwaith Datblygu

- Pecynnau arweiniol a hyfforddiant ar Waith Partneriaeth
- Datblygu system wybodaeth i rieni
- Datblygu fframwaith sicrwydd ansawdd ar gyfer Cynhwysiant Awdurdod Lleol
- ‘Osgoi Gwrthdaro’ – Hyfforddiant Datrys Anghytundebau
- Hyfforddiant i Staff Ysgol, Rhieni a Llywodraethwyr, Timau Ymgynghorol Awdurdod Lleol
- Hyfforddiant i Ymwelwyr Iechyd, Therapyddion Galwedigaethol, Nyrsys, SALT, Gweithwyr Cymdeithasol a Meddygon Teulu
- Hyfforddiant i’r Gwasanaeth Troseddau Ieuencid, Gwasanaeth yr Heddlu, Gyrfa Cymru
- Ymgynghori ar ran Llywodraeth Cymru
- Gweithgorau Strategol Lleol a Chenedlaethol
- Cyfranogi mewn Paneli Lleol
- Teulu yn Gyntaf, prosiectau Portage, Ymgynghoriad Cefnogi Cynnar a Dechrau’n Deg

Development Work

- Guidance packs and training on Partnership Working
- Development of an information system for parents
- Developing a quality assurance framework for LA Inclusion
- ‘Avoiding Conflict’- Disagreement Resolution Training
- Training for School Staff, Parents & Governor’s, LA Advisory Teams
- Training for Health Visitors, OT’s, Nurses, SALT, SW & GP’s
- Training for YOS, Police Service, Careers Wales
- Consultation on behalf of WG
- Local and National Strategic Working Groups
- Participation in Local Panels
- Family First, Portage projects, Early Support Consultancy and Flying Start

Diwygio'r fframwaith deddfwriaethol ar gyfer Anghenion Ychwanegol a newidiadau Arfaethedig i PPS

- Mae Llywodraeth Cymru yn cynnig ymestyn PPS i bob Plentyn a Pherson Ifanc gydag Anghenion Ychwanegol, a'u rheini/gofalwyr 0-25
- Mwy o bwyslais ar wybodaeth, cyngor a chyfryngu
- Ymyrraeth gynnar gryfach o anghytundebau ac anghydfodau, yn cynnwys gweithrediadau datrys anghytundebau Ysgolion ac Awdurdod Lleol, a datrys anghytundebau gorfodol cyn apêl tribiwnlys
- Bydd y COP newydd yn cryfhau rolau, cyfrifoldebau a hawliadau

Reform of the legislative framework for AN and Proposed changes to PPS

- Welsh Government proposes to extend PPS to all CYP with AN and their parents/carers 0-25
- Greater emphasis on information, advice, & mediation
- Stronger early prevention of disagreement and dispute including School & LA disagreement resolution procedures and mandatory disagreement resolution prior to tribunal appeal
- New COP which will strengthen roles, responsibilities and entitlements

Cydlynu a Pharhad o 0 - 25

Profiad Blynyddoedd Cynnar -

- Mae SNAP Cymru'n darparu hyfforddiant parhaus i ddarparwyr Blynyddoedd Cynnar, MYM, NCMA, PACEY, Dechrau'n Deg a HV's.
- Gwasanaethau Portage drwy Deuluoedd yn Gyntaf

Profiad ôl-16 -

- Mae SNAP Cymru wedi bod yn gweithio'n uniongyrchol gyda Phobl Ifanc, drwy edefyn llwyddiannus o raglenni Cronfa Gymdeithasol Ewrop.
- Rydym yn rhoi hyfforddiant i'r Gwasanaeth Troseddau Ieuencid, Gyrfa Cymru a lleoliadau AB
- Mae staff yn cael Hyfforddiant Eiriolaeth Achrededig
- Mae SNAP Cymru yn cynnig un pwynt mynediad ar gyfer gwybodaeth, cyngor a chefnogaeth i sicrhau cydlyniant a pharhad 0 i 25.

Co-ordination and Continuity from 0 - 25

EY's experience -

- SNAP Cymru deliver ongoing training for EY's providers MYM, NCMA, PACEY, Flying Start and HV's.
- Portage services through Families First

Post 16 experience –

- SNAP Cymru have worked directly with YP through or successful strand of ESF programs.
- We provide training for YOS, Careers Wales and FE settings
- Staff receive Accredited Advocacy Training
- SNAP Cymru offer a single point of access for information, advice and support ensuring co-ordination and continuity 0 to 25.

Rydym mewn sefyllfa unigryw ar gyfer y dyfodol

Mae SNAP Cymru mewn sefyllfa dda i wynebu'r her newydd hon:

- yn adnabyddus ac yn cael eu hystyried yn ddibynadwy gan rieni a gofalwyr ledled Cymru, ac yn mwynhau perthnasau gwaith cryf gyda gweithwyr proffesiynol
- gweithlu wedi'u hyfforddi'n dda ac yn brofiadol, gyda gwybodaeth fanwl am y gyfraith a materion defnyddwyr gwasanaeth o fewn cyd-destun Cymreig
- ar hyn o bryd yn gweithredu system gynhwysfawr sy'n ymestyn i iechyd a gofal cymdeithasol pan fo angen, i gefnogi ein hachosion mwyaf cymhleth
- isadeiledd presennol diogel i ddarparu ansawdd a sicrwydd
- 30 mlynedd o brofiad yn cefnogi rhieni, gofalwyr a phobl ifanc
- sgiliau a chryfderau gofynnol i gynnig gwasanaeth cyfannol
- gwasanaeth dwyieithog

We are uniquely placed for the future

SNAP Cymru is well positioned to take on this new challenge:

- well known and trusted among parents and carers throughout Wales and enjoy strong working relationships with professionals
- well-trained and experienced workforce with in depth knowledge of the law and of service user issues in a Welsh context
- currently operate a comprehensive service which extends to health and social care when necessary to support our most complex cases
- secure existing infrastructure to provide quality and reassurance
- 30 years experience of supporting parents, carers and YP
- skills and strengths required to offer an holistic service
- bilingual service

Hyfforddiant SNAP Cymru:

- helpu i godi ymwybyddiaeth o AAA/anabledd
- yn hyrwyddo gwaith partneriaeth
- yn cefnogi cynhwysiad cymdeithasol
- mae sesiynau'n addas i gynulleidfa eang, yn deuluoedd a gweithwyr proffesiynol
- yn achrededig gydag Agored Cymru, lefel 2-4
- am ddim i wirfoddolwyr



SNAP Cymru training:

- helps to raise awareness of SEN/ disability
- promotes partnership working
- supports social inclusion
- sessions are appropriate for a wide audience families and professionals
- Agored Cymru accredited level 2- 4
- free for volunteers
- training@snapcymru.org
- www.snapcymru.org

Cysylltwch â ni...
Contact us....

Llinell gymorth
Telephone Helpline
0808 801 0608

www.snapcymru.org



Dilynwch ni ar Facebook a Twitter
Please follow us on Facebook & Twitter



SNAP Cymru

Encouraging Partnership
Listening to Children
Giving Families a Voice

**Ysgrifennydd y Cabinet
dros Lywodraeth Leol a
Gwasanaethau Cyhoeddus**

**Cabinet Secretary for
Local Government and
Public Services**

Alun Davies AC

Alun Davies AM

ssce  SUPPORTING SERVICE CHILDREN
IN EDUCATION WALES
CYMRU  CYNORTHWYO PLANT MILWYR
YN YSGOLION CYMRU



CLILC • WLGA

**Ymchwil ar brofiadau teuluoedd
y Lluoedd Arfog gyda phlant ag
Anghenion Dysgu Ychwanegol
mewn addysg yng Nghymru**

**Research on experiences of
Service families with children
with Additional Learning
Needs in education in Wales**

Dr Mark Llewellyn

Prifysgol De Cymru / University of South Wales

Brett Duggan

Ymchwil Arad / Arad Research



CLILC • WLGA

Cwmpo rhwng dwy stôl?

*Profiadau plant milwyr ag AAA/
ADY yng Nghymru*

Falling between the cracks?

*Experiences of Service children
with SEN/ALN in Wales*

Professor Mark Llewellyn, Dr Sharon Graham, Marina McDonald

Athrofa Iechyd a Gofal Cymdeithasol Cymru | Welsh Institute for Health and Social Care

Prifysgol De Cymru | University of South Wales

Brett Duggan

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ymchwil
arad
research



Cynhadledd Cymru Gyfan ar Blant Milwyr mewn Addysg · Mehefin 2018

All Wales Conference for Service Children in Education · June 2018

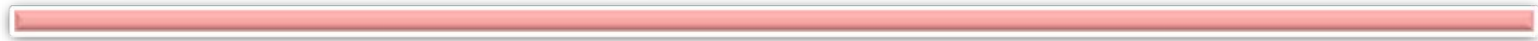
Diben yr astudiaeth | *Purpose of the study*

1. Adolygu a llunio data ar nifer y plant milwyr ag AAA yng Nghymru, a'i gymharu â data'r DU.
2. Ymchwilio i brofiadau teuluoedd a rhanddeiliaid wrth gefnogi plant milwyr ag AAA
3. Adnabod goblygiadau'r ymchwil ar lefel ymarferol, yng nghyd-destun y Ddeddf ADY

1. Review and compile data on the number of Service children with SEN in Wales, and compare with the UK data.
2. Research the experiences of families and stakeholders in respect of supporting Service children with SEN
3. Identify the implications of the research in practice, in the context of the ALN Act and Transformation Programme

Canfyddiadau

Findings



Dulliau ymchwil / Research methods

1. Adolygiad llenyddiaeth
 2. Arolwg ysgolion cynradd ac uwchradd ar draws Cymru
 3. Ymarfer modelu data
 4. Gwaith ymchwil ansoddol gyda rhieni, ysgolion, rhanddeiliaid
 - 21 o gyfweiliadau gyda rhieni ac ymarferwyr
 - 3 grwp trafod gyda rhanddeiliaid
1. Literature review
 2. Survey of primary and secondary schools in Wales
 3. Data modelling exercise
 4. Qualitative fieldwork with parents, schools, stakeholders
 - 21 interviews with parents and practitioners
 - 3 discussion groups with stakeholders

Sampl/ Sample

- Data o 121 o ysgolion yng Nghymru
- Ysgolion yn cynrychioli 37,000 o ddysgwyr
- O'r rhain, roedd gan 8,220 AAA (22.2 y cant)
- Yn adlewyrchu'r % o blant ag AAA ar draws Cymru gyfan
- Data from 121 schools across Wales
- Schools represented account for 37,000 pupils
- Over these 8,220 have SEN (22.2 per cent)
- Reflects percentage of children with SEN across Wales as a whole

Data arolwg/ Survey data

Total number of children and Service children – Academic year 2017-18 All LAs		Total number of pupils with SEN/ALN, by type of provision and total number of Service children in the school with SEN/ALN, by type of provision – Academic year 2017-18					
Total No. children in the schools	Total No. Service children in the schools	Statemented		School Action Plus		School Action	
		All pupils	Service children	All pupils	Service children	All pupils	Service children
37062	361 (0.97%)	648 (1.75%)	6 (1.66%)	3431 (9.26%)	22 (6.09%)	4141 (11.17%)	22 (6.09%)

Datganiadau AAA/ Statements of SEN

- Llai na 2 y cant o'r plant yn ein sampl oedd â Datganiad AAA
- Dim gwahaniaeth rhwng y % o blant milwyr â Datganiad o'i gymharu â phlant eraill yn y sampl.
- Mae dysgwyr gyda Datganiadau yn 'weladwy' – maent yn trosglwyddo gyda dogfennau cyfreithiol.
- Under 2 per cent of children at schools within our sample had Statements of SEN.
- No difference between the % of Service children with Statements and other children in our sample.
- Pupils with Statements are 'visible' – they transition with legal documents

Plant milwyr gydag anghenion lefel is / **Service children with lower level needs**

- **Canran is o blant milwyr yn cael eu cefnogi ar lefel GY a GY+ o gymharu â'r holl blant ar draws ein sampl.**
- Yn sylweddol is ar lefel GY
- Yn cefnogi rhagdybiaethau a ddatblygwyd yn ystod yr ymchwil ansoddol:
 - Wrth i blant milwyr drawsnewid rhwng ysgolion, nid yw trefniadau monitor yn cael eu cynnal nac yn gyson;
 - Mae plant milwyr gydag anghenion lefel is yn fwy tebygol o beidio cael eu hadnabod a'u cefnogi.
- **Lower % of Service children being supported at SA and SA+ compared to all pupils from across our sample**
- Considerably lower at SA
- Supports hypotheses developed during qualitative research:.
 - As Service children transition between schools, monitoring may not be sustained or consistent;
 - Service children with lower levels of need are more likely to go unidentified and unsupported.

Modelu data/ Data modelling exercise

- Amcangyfrif nifer y plant milwyr mewn ysgolion yng Nghymru
- Rhagdybiaethau a chafeatau
- Yn seiliedig ar y data ysgol a gasglwyd (wedi'i bwysoli a lluosogi): nifer rhwng 1350 - 1650
- Tan-amcangyfrif?
- Yn tanlinellu'r angen am broses systematig a safonol o gasglu data yng Nghymru
- Estimate the number of Service children in schools in Wales
- Assumptions and caveats
- Based on the school data collected (weighted and multiplied): number between 1350 - 1650
- An under-estimate?
- Underlines the need to systematise and standardise data collection processes in Wales

*Casgliadau a Materion
i'w Hystyried Ymhellach*
Conclusions and Areas for

Further Consideration



Profiadau plant milwyr wrth drosglwyddo rhwng ysgolion Experience of Service Children in transition

Materion allweddol:

- Plant milwyr yn 'cuddio' AAA dros amser – wedi arfer â ymdopi heb gefnogaeth ychwanegol
- Gwendidau yn y dulliau rhannu gwybodaeth rhwng ysgolion ac awdurdodau lleol
- Methiant systematig – cynnydd PM ddim yn cael ei fonitro'n ddigonol dros gyfnod er mwyn adnabod/ymateb i AAA

Pwynt gweithredu

Sicrhau bod symud tuag at gefnogaeth yn canolbwyntio ar ddysgwyr yn derbyn sylw penodol yng nghydestun plant milwyr.

Key issues from the study:

- SC 'masking' ALN over time – accustomed to coping without additional support
- Weaknesses in information-sharing between schools and LAs
- A systemic failing – progress of SC is not monitored sufficiently closely over sustained period of time to identify and address ALN

Action point

Ensure that the move towards person-centred support for learners is given specific attention in respect of the children of Service personnel

Traweffaith gwahanol systemau addysg / Impact of different education systems

Materion allweddol:

- Anawsterau wedi cynyddu ers datganoli
- Trosglwyddo rhwng systemau yn gallu arafu'r broses adnabod ac asesu
- Mae cyfathrebu rhwng ymarferwyr yn hollbwysig

Pwynt gweithredu

Sicrhau bod protocolau rhannu gwybodaeth yn eu lle rhwng asiantaethau priodol fel bod modd rhannu data gwahanol wledydd yn ddiogel ac yn effeithiol

Key issues from the study:

- Difficulties exacerbated post-devolution
- Transitioning between systems can slow down identification or assessment
- Communication between key professionals is crucial

Action point

Ensuring that information sharing protocols are in place between relevant agencies so that evidence linked to each of the nations' data can safely and effectively be shared

Heriau ychwanegol sy'n wynebu plant milwyr ag AAA / **Additional challenges facing Service children with ALN**

Materion allweddol:

- Heriau yn pentyrru – an anodd i blant milwyr, anoddach fyth i blant milwyr â AAA
- Angen cynllunio rhaglen o gefnogaeth fugeiliol
- Rôl swyddogion cyswllt wrth liniaru risgiau

Pwynt gweithredu

Adolygu a yw anghenion plant milwyr (yn cynnwys anghenion ychwanegol emosiynol) yn cael eu cefnogi yn effeithiol trwy brosesau cyfredol

Key issues from the study:

- Layering of challenges – difficult for SC, harder again for SC with ALN
- Need to plan programme of pastoral support
- Role of liaison officers in mitigating risks

Action point

Review whether the needs of all Service children (including their additional emotional needs) are being effectively supported in the current process

Cysylltiadau a rhannu gwybodaeth / Relationships and sharing information

Materion allweddol:

- Yr egwyddor o symleiddio / safoni prosesau casglu data
- Amser ac ymddiriedaeth, a rhannu gwybodaeth yn agored

Pwynt gweithredu

Dull cyson Cymru-gyfan o gasglu a rhannu data derbyniadau ar blant milwyr. Dylai hyn cynnwys creu meysydd newydd ar PLASC, a chreu cysylltiadau rhwng data derbyniadau ALI a data lefel-ysgol.

Ystyried ffyrdd o wella'r broses o drosglwyddo rhwng ysgol-i-ysgol er lles plant milwyr

Key issues from the study:

- Principle of streamlining / standardising data
- Time and trust, and sharing information openly

Action point

Consistent all-Wales approach to collecting admissions data on all SC which is shared with schools. This should involve new fields on PLASC, and creating links between LA admissions data and school-level data

Consider ways in which school-to-school transfer can be improved to the benefit of SC

Rôl swyddogion cyswllt / Role of liaison officers

Materion allweddol:

- Swyddogion cyswllt yn gwella'r broses drosglwyddo
- Ansicrwydd ynghylch cynaliadwyedd y swyddi
- Ffordd weladwy o ymgylfarwyddo PM i'w amgylchedd newydd

Pwynt gweithredu

Adolygu cynaliadwyedd swyddi swyddogion cyswllt, ac ystyried yr effeithiau negyddol anfwriadol posib trwy gael gwared â nhw

Key issues from the study:

- Liaison offices effect a 'better' transition
- Questions over sustainability of posts
- Visible means of settling SC in to their new environment

Action point

Review the sustainability of liaison officer roles, and consider the unintended negative impact that their removal might have

Cyffredinol / Overall

- Nid yw PM â AAA yn ymdopi'n dda gyda newidiadau (symud cartref, ysgol, ffrindiau newydd)
- Nid yw nifer o ysgolion yn barod ar gyfer PM â AAA yn cyrraedd
- Diffyg cydlynu wrth ddanfôn a derbyn dogfennaeth am anghenion plentyn
- Nifer o awdurdodau yn mynnu asesiad o'r newydd i blentyn, er bod nifer o PM wedi derbyn asesiadau
- Nid yw rhieni bob amser yn hysbysu ysgolion/eraill o ADY plentyn
- Oedi wrth gytuno ar ddarpariaeth neu gefnogaeth briodol
- SC with ALN do not cope well with changes (to where they live, new school, new friends)
- Many schools are not prepared for the arrival of a SC with ALN
- A lack of coordination in sending and receiving documentation regarding the child's needs
- Many authorities insist on a new assessment of the child, despite many SC having been assessed
- Parents do not always inform schools/ other of a child's ALN
- Delays in agreeing appropriate support or provision

Diolch am wrando
Thank you for listening

ymchwil
arad
research

wihsc

University of
South Wales
Prifysgol
De Cymru

Professor Mark Llewellyn, Dr Sharon Graham, Marina McDonald
Athrofa Iechyd a Gofal Cymdeithasol Cymru | Welsh Institute for Health and Social Care
Prifysgol De Cymru | University of South Wales

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Cynhadledd Cymru Gyfan ar Blant Milwyr mewn Addysg · Mehefin 2018
All Wales Conference for Service Children in Education · June 2018

**Ffilm Plant y Lluoedd Arfog
gydag Anghenion Dysgu
Ychwanegol**

**SSCE Service children
with Additional Learning
Needs film**

<http://www.sscecymru.co.uk/alnreport>

ssce ● SUPPORTING SERVICE CHILDREN
IN EDUCATION WALES
CYMRU ● CYNORTHWYO PLANT MILWYR
YN YSGOLION CYMRU



CLILC • WLGA

Gweithgaredd 1:
Yr oblygiadau a'r heriau a
wynebir gennym yn dilyn
casgliadau'r ymchwil ADY

Activity 1:
The implications and challenges
we face following the
conclusions of the ALN research

Dr Mark Llewellyn
Prifysgol De Cymru / University of South Wales
Brett Duggan
Ymchwil Arad / Arad Research



Egwyl

Llyniaeth as gael o amgylch
yr ardal arddangosfa

Nôl am 11.45

Break

Refreshments available
around the exhibition area

Back at 11.45am



Deall anghenion plant y Lluoedd Arfog

Understanding the needs of Service children



**Ffederasiwn Teuluoedd
yr Awyrlu Brenhinol**

RAF Families Federation



Dani Robertson

**Rheolwr Cyfamod Cymru a'r Gogledd /
Covenant Manager Wales and North**



CLILC • WLGA

Ffederasiwn Teuluoedd RAF

Tîm Cyfamod



An RAF F35B flying over Marham. Contains public sector information licensed under the Open Government Licence v3.0.

RAF Families Federation Covenant Team

Dani Robertson

 ROYAL
AIR FORCE
Families
Federation



 ROYAL
AIR FORCE
Families
Federation

Priodais i mewn i'r RAF 19 mlynedd yn ôl....

- Yn ystod yr amser hwnnw, rwyf wedi cael **2** o blant, **4** cath, **13** tŷ a **7** swydd
- Yn ystod yr amser hwnnw, rwyf wedi gorfod dod o hyd i **4** gwarchodwr plant, **3** meithrinfa a **6** ysgol i'r plant, **13** meddyg teulu ac **8** deintydd (ni wnes i ffwdanu am rai blynyddoedd)
- Rwyf wedi rhoi genedigaeth mewn **2** ysbyty gwahanol
- Rwyf wedi cael **19** person trin gwallt
- Rydym wedi symud tŷ.....PRYD roeddem am wneud, i LE roeddem am fynd, ond hefyd ar fyr rybudd, ar yr amser anghywir ac mewn lleoliad na fyddem wedi'i ddewis erioed
- Rydym wedi symud dramor a symud yn ôl eto
- Rydym wedi byw gyda'n gilydd. Rydym wedi byw ar wahân
- Rwyf wedi dweud ffarwel wrtho wrth iddo fynd i adledoli **8** gwaith, a'i groesawu'n ôl sawl mis wedyn
- Rwyf wedi gwneud hanner dwsin o ffrindiau oes...Ac rwyf fi a'r plant wedi gadael llawer o rai da ar ôl ar hyd y ffordd

I married into the RAF 19 years ago....

- In that time I've had **2** children, **4** cats, **13** houses and **7** jobs.
- During that time I've had to find **4** childminders, **3** nurseries and **6** schools for the children, **13** GPs and **8** dentists (I didn't bother for a few years)
- I've given birth in **2** different hospitals
- Had **19** hairdressers
- Moved house.....WHEN we wanted, WHERE we wanted, but also at short notice, completely the wrong time and a location that would have been the last place in the world we would have chosen.
- Moved overseas and moved back again.
- Lived together. Lived apart.
- Kissed him goodbye on deployment **8** times and several months later hello
- Made half a dozen life long friends... And myself and the children have left behind many more good ones along the way.

**Postio (Aseiniadau)
ac Adleoli**

**Postings (Assignments)
v Deployments**

Postio (Aseiniadau)

- Hyd cyfartalog: 18 mis – 2 flynedd i swyddogion; 3-5 mlynedd i awyrenwyr
- Yn hanesyddol roedd teuluoedd yn mynd gyda nhw – nawr mae cynnydd o ran 'teuluoedd wedi'i gwasgaru'
- Y DU neu dramor – yr Unol Daleithiau, Cyprus, Gogledd-orllewin Ewrop (SHAPE, Brunssum, Ramstein, Canada, Malaya, NATO)

Postings (Assignments)

- Average duration: 18mths - 2 years for officers; 3-5 years for airmen
- Historically families accompany – now an increase in 'dispersed families'
- UK or overseas – USA, Cyprus, NW Europe (SHAPE, Brunssum, Ramstein, Canada, Malaya, NATO)

Adleoli

- Unrhyw beth hyd at 6 mis o hyd
- Mae adleoli fel Unigolyn (yn hytrach nag uned wedi'i ffurfio – Sgwadron ac ati) yn gyffredin
- Affganistan, Irac, Affrica, Ynysoedd Falkland, cenadaethau dyngarol o amgylch y byd a'r amryw o ymrwymadau eraill gan gynnwys NATO

Deployments

- Anything up to 6 month duration
- Deploying as an Individual (rather than a formed unit – Squadron etc) is common
- Afghanistan, Iraq, Africa, Falkland Islands, humanitarian missions around the world and the various other commitments including NATO

Personél Lluoedd Arfog y DU wedi'u Hadleoli yn ôl blwyddyn ariannol*

UK Armed Forces Personnel Deployed by financial year*

	2012-13	2013-14	2014-15	2015-16	2016-17
All services	256,800	160,640	90,560	56,860	56,900
~ of which unique individuals	65,870	48,960	36,070	23,120	24,210
RN/RM	28,150	19,720	16,600	17,070	14,390
~ of which unique individuals	8,400	8,300	6,560	5,840	5,410
Army	189,060	106,380	45,910	21,120	22,840
~ of which unique individuals	43,100	27,600	17,850	8,860	9,640
RAF	39,590	34,550	28,040	18,670	19,660
~ of which unique individuals	14,370	13,060	11,650	8,420	9,160

* Adroddiad Blynyddol a Chyrrifon y Weinyddiaeth Amddiffyn 2016-2017 / MOD Annual Report and Accounts 2016-2017

AL
CE
es
Federation

Beth yw'r materion sy'n ymwneud â phostio?

- Mae postio yn ORCHYMYN
- Rhybudd 90 diwrnod
- Dim ystyriaeth i ddyddiadau tymor ysgol
- Mae RAF wedi gweithio'n galed i sicrhau bod postiadau yn hirach ar gyfer sefydlogrwydd

OND

- Mae postio o ganlyniad i ofnion gweithredol



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What are the issues surrounding postings?

- Postings are an ORDER
- 90 days notice
- No consideration of school term dates
- RAF have worked hard to make postings longer for stability

BUT

- Postings are due to operational requirements

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Beth yw'r materion sy'n ymwneud ag adleoli?

Pum Cam Adleoli

- **Cyn adleoli** (fel arfer 90 diwrnod neu lai ond hirach os oes angen hyfforddiant)
- **Adleoli** (mis cyntaf)
- **Cynnal** (mis 2 tan 5)
- **Ail adleoli** (mis diwethaf)
- **Ar ôl adleoli** (3-6 mis ar ôl adleoli)



A Royal Air Force Sentinel aircraft prepares for take-off at an air base in the Middle East. Contains public sector information licensed under the Open Government Licence v3.0.

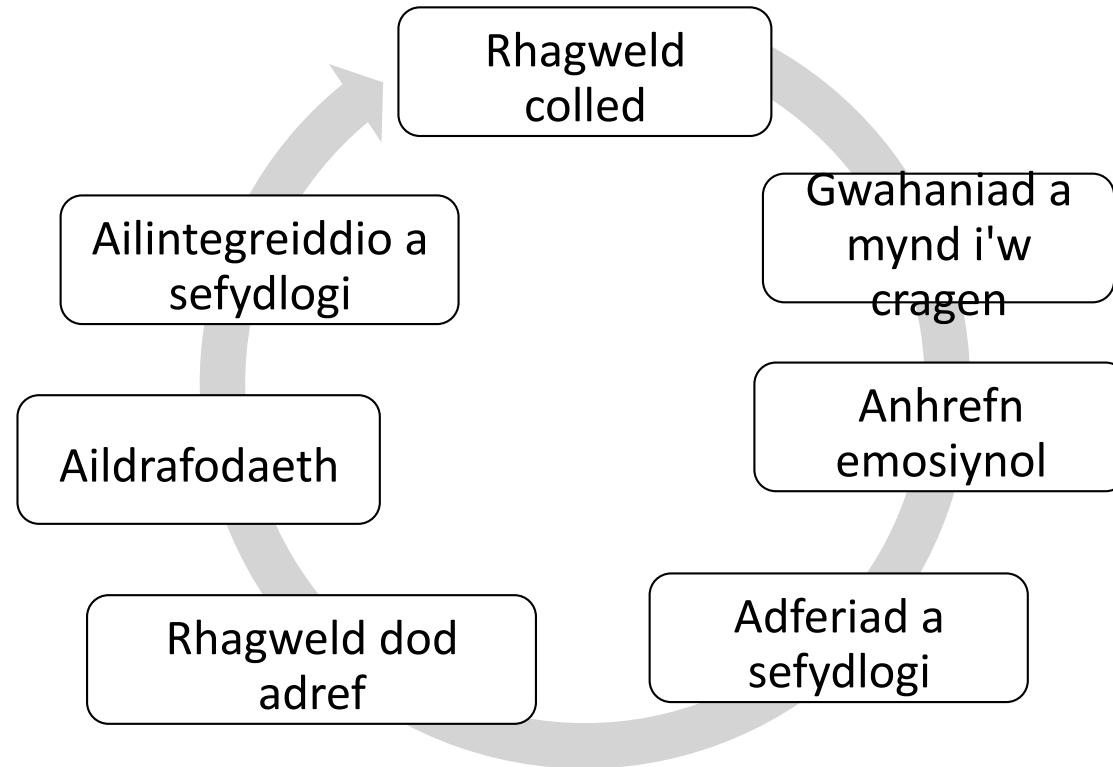
What are the issues surrounding deployments?

The Five Stages Deployment

- **Pre-deployment** (usually 90 days or less but more if training required)
- **Deployment** (1st month)
- **Sustainment** (months 2 thru 5)
- **Re-deployment** (last month)
- **Post-deployment** (3-6 months after deployment)

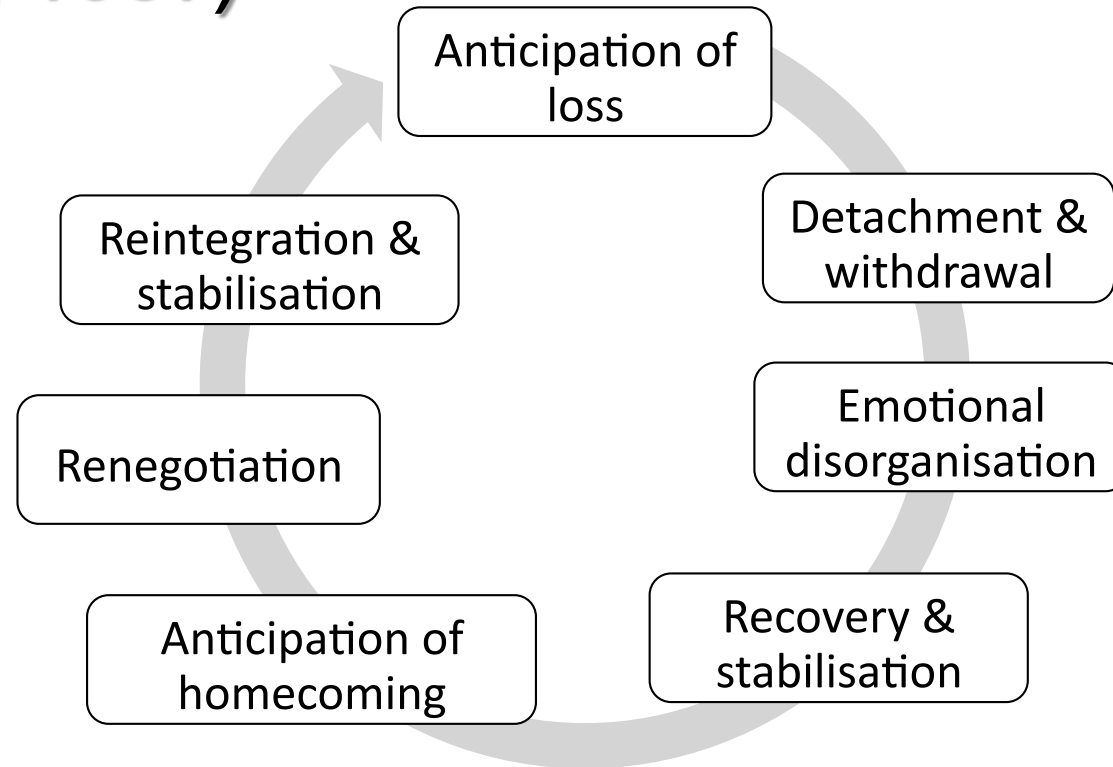
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Federation**

Cylch emosiynol adleoli (Vestal Logan, 1987)



Speaking up for Naval Service families

Emotional cycle of deployment (Vestal Logan, 1987)



Speaking up for Naval Service families

Beth gall yr ysgol ei wneud i leddfu rhywfaint o'r straen hwn?

- Ar deuluoedd - beth yw rhai o'r materion maen nhw'n eu hwynebu?
- Ar y plentyn/plant – pa effaith allai'r uchod ei chael ar y plant?



© RAF Benevolent Fund

What can the school do to alleviate some of this stress?

- On families – what are some of the issues they are facing?
- On the child(ren) – what impact could the above have on the children?

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Diolch

Thank you



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Families
Federation**

**Ysgol yr Eglwys yng
Nghymru Priordy - ffilm**

**Priory Church in Wales
- film**

<http://www.sscecymru.co.uk/ssce-films>

ssce  SUPPORTING SERVICE CHILDREN
IN EDUCATION WALES
CYMRU  CYNORTHWYO PLANT MILWYR
YN YSGOLION CYMRU



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**Ysgol Plant Iau Stryd
Mount**

**Mount Street Infants
School**

Shan Kenchington

Pennaeth / Headteacher

Fiona Coombs

Dirprwy Bennaeth / Deputy Headteacher



CLILC • WLGA



**Cefnogi plant o
Gymuned y
Gwasanaethau ym
Meithrinfa ac Ysgol
Fabnod Mount Street**

**Supporting children
from the Services
Community at Mount
Street Nursery and
Infant School**

Cefndir

- ▶ Mae'r ysgol yn nhref marchnad Aberhonddu, yn agos at Ysgol y Gwŷr Traed Cymru ac mae 134 o ddisgyblion ar y gofrestr ynghyd â 48 o blant cyn oedran ysgol.
- ▶ Mae nifer y disgyblion o deuluoedd y gwasanaethau yn uchel yn gyson iawn, ac ar gyfartaledd, mae gan bron i 1/3 o ddisgyblion rieni sydd yn gweithio i'r Weinyddiaeth Amddiffyn. Mae canran uchel o'r disgyblion yn dod o Nepal sydd â thadau yn gwasanaethu gyda'r Ghurkhas.
- ▶ Mae o leiaf un llywodraethwr penodedig o'r Weinyddiaeth Amddiffyn ar y corff llywodraethu gyda 3 ar hyn o bryd, gan gynnwys llywodraethwr Nepalaidd.
- ▶ Mae'r gyfradd symud yn uchel iawn hefyd. Dim ond 71% o ddisgyblion a ddechreuodd yn y dosbarth Derbyn oedd dal yn yr ysgol ar ddiwedd Blwyddyn 2.
- ▶ Bydd llawer wedi mynychu o leiaf dwy ysgol cyn dod atom ni.

Background

- ▶ The school is in the market town of Brecon, close to the Infantry Battle school of Wales and has 134 pupils on role with 48 pre-schoolers .
- ▶ The number of services pupils is consistently high with on average ,almost a 1/3 of pupils having parents who work for the MOD. A high percentage of these pupils are Nepalese whose fathers are serving with The Ghurkhas.
- ▶ At least 1 designated MOD governor on governing body with 3 at present, including a Nepalese governor .
- ▶ Mobility is also high with only 71 % of pupils who started at the beginning of Reception still being at the school at the end of Year 2 .
- ▶ Many will have attended at least two schools before arriving with us.

MAE YSGOL
FABANOD MOUNT
STREET YN
GYMUNED DDYSGU
OFALGAR, HAPUS,
CYNHWYSOL AC
YSGOGOL LLE MAE
POB PLENTYN YN
TEIMLO'N SAFF A
DIOGEL.

Mae'r ysgol yn
amgylchedd
ddysgu cynhwysol
ac mae hyn wedi'i
grynhoi yn y
Datganiad o
Weledigaeth.



MOUNT STREET
INFANTS IS A
CARING, HAPPY,
INCLUSIVE AND
STIMULATING
LEARNING
COMMUNITY
WHERE ALL OUR
CHILDREN FEEL
SAFE AND SECURE.

The school is an
inclusive learning
environment and
this is encapsulated
in the Vision
Statement.

LLES WRTH
WRAIDD Y
CYFAN A
WNAWN YN
YR YSGOL.



WELLBEING IS
AT THE HEART
OF ALL WE
DO AT THE
SCHOOL.

Cawsom Wobr Ansawdd
Genedlaethol yn ddiweddar sy'n
cydnabod ymrwymiad yr ysgol i
ddarparu amgylchedd dysgu sydd
yn hyrwyddo lechyd a Lles.

We have recently been awarded the
NQA (National Quality Award for
schools) which acknowledges the
school's commitment to providing a
learning environment that promotes
Health and Wellbeing.

- Mae'r ysgol wedi gwneud cais llwyddiannus am y grant Cefnogi Addysg am y 7 mlynedd diwethaf.
- Mae'r cais yn golygu y gallwn ganolbwyntio ar gefnogi'r disgyblion pan fyddant yn cychwyn yn yr ysgol a sicrhau bod eu hanghenion academaidd, yn ogystal â'u hanghenion emosiynol a chymdeithasol yn cael eu bodloni.
- Mae systemau ar waith i sicrhau bod y broses dderbyn wedi'i chynllunio'n dda.
- Mae'r cyllid hefyd wedi ein galluogi i gyflogi Cymhorthion Addysg, ac mae un ohonynt yn dod o Nepal, a'u rôl yw:
 - Cefnogi plant wrth iddynt gyrraedd yr ysgol a'u paratoi i symud i ysgol arall.
 - Cefnogi rhieni ein plant gwasanaethau.
 - Darparu cefnogaeth briodol i bob plentyn er mwyn iddynt ddilyn y cwricwlwm o fewn dosbarthiadau prif ffrwd.



- The school has successfully bid for The Education Support grant for the past 7 years.
- The focus of this bid has always been to allow us to support the pupils on entry and ensure that their academic and also emotional and social needs are met .
- Systems have been put in place that ensure admission is well planned .
- The funding has allowed us to employ Teaching Assistants ,one of which is Nepalese whose role is to:
 - Support children as they arrive at school and also as they prepare to transition to another school .
 - Support the parents of our services children .
 - Provide appropriate support for all the children so that they can access the curriculum within mainstream classes.

Effaith y gefnogaeth

- Yn 2017, cyflawnodd 100% o ddisgyblion y Weinyddiaeth Amddiffyn Dangosydd Canlyniad y Cyfnod Sylfaen, a chyflawnodd 37.5% Ganlyniad 6 mewn Llythrennedd, Iaith a Chyfathrebu, Datblygiad Mathemategol a Datblygiad Personol a Chymdeithasol, Lles ac Amrywiaeth Diwylliannol.
- Mae holiaduron yn dangos bod 100% o ddisgyblion yn mwynhau'r ysgol.

Impact of support

- In 2017, 100 % of MOD pupils achieved the Foundation Phase Outcome Indicator (PPOI) and 37.5% achieved Outcome 6 in Literacy, Language and Communication, Mathematical Development and Personal and Social Development, Well-being and Cultural Diversity.
- Questionnaires show that 100% of pupils enjoy school .

Heriau

- Cyrhaeddiad annisgwyl
- Cyrraedd Blwyddyn 2 cyn profion cenedlaethol
- Cynnwrf emosiynol
- Rhieni sydd yn dioddef Anhwylder Straen Wedi Trawma (PTSD)
- Y cwricwlwm Cymreig ac addysgu Cymraeg
- Cofnodion anghyflawn disgyblion

Challenges

- Unexpected arrival
- Arrival in Year 2 before National testing
- Emotional upheaval
- Parents suffering from Post-traumatic Stress disorder (PTSD)
- Welsh curriculum and the teaching of Welsh
- Incomplete records of pupils

GRANT CYFAMOD 2017

- Mewn arolwg rhieni fe nodwyd angen am seddi ychwanegol o flaen yr ysgol er mwyn i rieni eistedd a chymdeithasu cyn ac ar ôl yr ysgol.
- Mae gan yr ysgol statws eco-ysgol ac ysgol iach ac mae ganddi ymrwymiad parhaus i ddatblygu'r amgylchedd dysgu yn yr awyr agored. Byddai'r datblygiad hwn yn gwella edrychiad blaen yr ysgol a byddai'n cyd-fynd â gwaith sydd wedi cael ei gwblhau mewn ardaloedd eraill dros y blynyddoedd diwethaf.
- Fe soniodd teuluoedd Gwasanaethau am anawsterau yn integreiddio mewn i gymuned yr ysgol. Mae'r ysgol yn cymryd ei gyfrifoldebau am y gymuned yn ddifrifol iawn ac yn gobeithio y bydd y prosiect ardd gymunedol fechan yma yn dod â theuluoedd y plant yn agosach at ei gilydd, ynghyd â Grwpiau Cyn Ysgol lleol.
- Fe wnaethom ymgysylltu â Chyngor Sir Powys, Ysgol y Gwŷr Traed a Brigâd Milwyr Troed HQ 160 a HQ Cymru. Mae Cymdeithas Rhieni ac Athrawon yr ysgol wedi addo arian tuag at y prosiect hefyd.

COVENANT GRANT 2017

- Parent questionnaire had identified need for additional seating area at the front of the school for parents to sit before and after school to socialise .
- The school has eco school and healthy school status and has an ongoing commitment to develop the outdoor learning environment. This development would enhance the front area of the school and compliment work that has been completed in recent years in other areas.
- The Service families reported some difficulties integrating into the school community. The school takes its responsibility for the community very seriously and hoped that this small community garden project would bring the families of all children closer together, along with potentially local Pre school Groups.
- We engaged with Powys County Council ,The Infantry Battle School and HQ 160 Infantry Brigade and HQ Wales .The school PTA also agreed to commit funds to the project .



AGORIAD FFURFIOL

- ▶ Cafodd Ardd Gymunedol Ysgol Fabanod Mount Street ei agor yn swyddogol ar 6 Hydref gan y Cynol Alex Rennie, Pennaeth Milwrol Ysgol Gwŷr Traed Cymru, Dering Lines o flaen cynulleidfa fawr o ddisgyblion, rhieni a llywodraethwyr.
- ▶ Roedd yna gynrychiolaeth fawr o'r lluoedd arfog gyda'r swyddog lles a chynrychiolwyr o Gatrawd y Ghurkha. Roedd y papur newydd lleol 'Brecon and Radnor' yn bresennol yn yr agoriad hefyd a rhoddwyd sylw i'r digwyddiad ar y dudalen flaen.

GRAND OPENING

- ▶ The Mount Street Infants Community Garden was officially opened on 6th October by Colonel Alex Rennie, Commanding Officer of the Infantry Battle School Wales, Dering Lines in front of a large gathering of pupils, parents and governors.
- ▶ There was a large representation from the armed forces with the welfare officer and representatives from the Ghurkha regiment The local paper the Brecon and Radnor attended and the opening was featured on the front page.



EFFAITH Y PROSIECT

- ▶ Mae Ardd Gymunedol Ysgol Fabanod Mount Street eisoes yn cael effaith ar sawl cymuned, a dyna oedd y bwriad.
- ▶ Gellir gweld rhieni y rhan fwyaf o ddiwrnodau cyn ac ar ôl ysgol yn eistedd yn yr ardd yn goruchwyllo eu plant yn chwarae ac yn ffurfio cysylltiadau hanfodol ar ôl iddynt symud i'r ardal gyntaf.
- ▶ Mae'r grŵp plant oedran cyn ysgol yn defnyddio'r ardd yn wythnosol hefyd, ac mae'r plant yn cael mynd i archwilio a datblygu sgiliau corfforol trwy gydol y flwyddyn ar y 'gwair' artiffisial.
- ▶ Mae Little Gems, grŵp Rhieni a Phlant Bach yr ysgol yn defnyddio'r ardd yn rheolaidd ar gyfer gweithgareddau megis chwarae corfforol, archwilio gyda dŵr a deunyddiau naturiol yn y gegin synhwyrau.

IMPACT OF THE PROJECT


- ▶ The Mount Street Infants Community garden is already making an impact on many communities as intended.
- ▶ Parents can be seen most days in the morning before and after school, sitting in the garden supervising their children play and making essential connections when they first move into the area.
- ▶ The school preschool provision also uses the garden on a weekly basis allowing its children to explore and develop physical skills all year round on its artificial grass surface.
- ▶ Little Gems, the school's Parent and Toddler use the garden on a regular basis for activities such as physical play, exploring with water and natural materials in the sensory kitchen



EFFAITH Y PROSIECT

- ▶ Dyfyniad gan riant "Pan ges i fy nhywys o amgylch yr ysgol gan Mrs Kenchington roeddwn i'n gallu gweld bod yr ysgol yn gweithio'n galed i ddarparu cyfleusterau gwych i'r plant. Mae'n wych gweld bod y Weinyddiaeth Amddiffyn yn cefnogi hyn".

IMPACT OF THE PROJECT

- ▶ Quote from parent "When I was shown around the school by Mrs Kenchington I could see that the school work hard to provide great facilities for the children here .It's great that the MOD are supporting this."
- 
- A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.





**Straeon digidol newydd
Plant Milwyr**

**New Service children
digital story**

<http://www.sscecymru.co.uk/service-children-stories>

ssce  SUPPORTING SERVICE CHILDREN
IN EDUCATION WALES
CYMRU  CYNORTHWYO PLANT MILWYR
YN YSGOLION CYMRU



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**Gweithgaredd 2:
Goresgyn yr heriau a wynebir
gan blant y Lluoedd Arfo**

**Activity 2:
Overcoming the challenges
that Service children face**

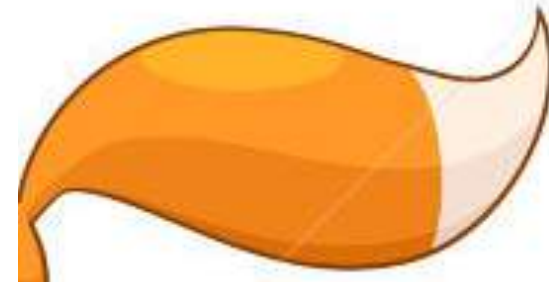
Millie Taylor
SSCE Cymru

ssce  SUPPORTING SERVICE CHILDREN
IN EDUCATION WALES
CYMRU  CYNORTHWYO PLANT MILWYR
YN YSGOLION CYMRU



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True or false Heads or Tails Game



Everybody please stand up!

ssce  SUPPORTING SERVICE CHILDREN
IN EDUCATION WALES
CYMRU  CYNORTHWYO PLANT MILWYR
YN YSGOLION CYMRU

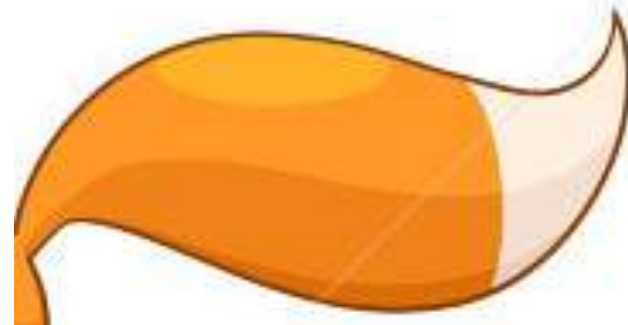


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**If you think the
statement is true,
touch your head**



**If you think the
statement is false,
touch your tail**

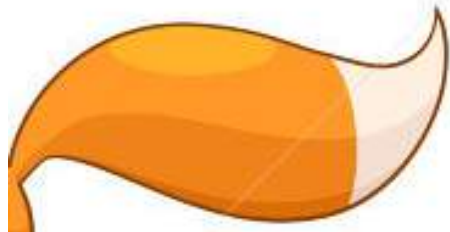


If you're wrong...
sit down



Service children only attend schools close to the location of where their parents are based?

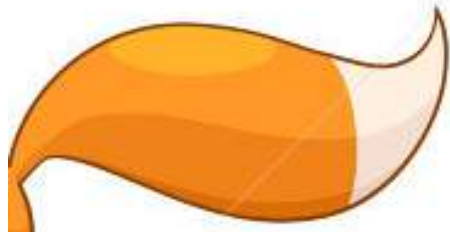
FALSE



There are Service children living in all Local Authorities in Wales

All Local Authorities ask if a child is from an Armed Forces family on school application forms?

FALSE



Only around half of the Local Authorities currently ask this question

**The Supporting Service Children in Wales Fund
has a pot of £200,000 available for the 2018/19
academic year?**

TRUE



The application deadline is 30th June 2018

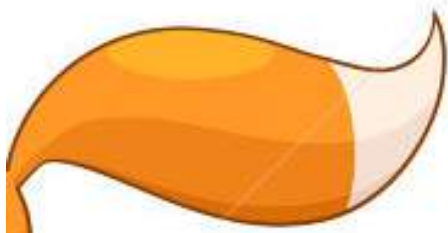
Out of the schools that participated in the ALN research, 22.2% of pupils had SEN, which is in line with the average percentage across Wales?

TRUE



SNAP Cymru support children and young people between the age of 0-16 who have or may have Additional Learning Needs?

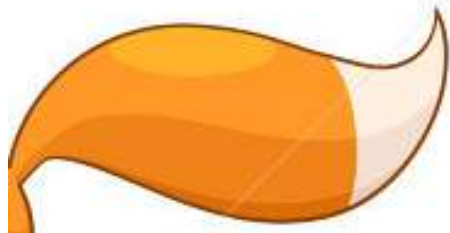
FALSE



SNAP Cymru support young people up to the age of 25

Deployment is always as part of a unit or squadron?

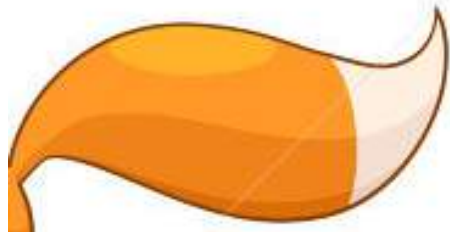
FALSE



Deployment can be as an individual

Schools must have at least five Service children enrolled to be eligible for the Supporting Service Children in Wales Fund?

FALSE



Schools only need one Service child enrolled

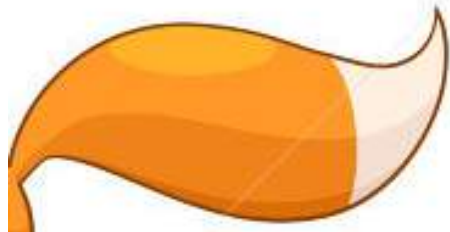
Service personnel are usually given 90 days' notice of a Posting?

TRUE



The Service children with ALN research showed a higher percentage of SC were supported by School Action and School Action Plus, in comparison with the national average?

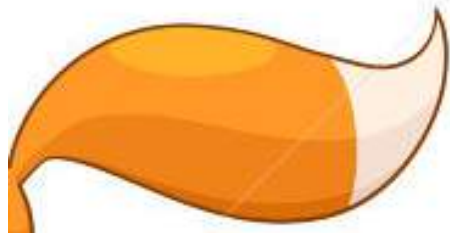
FALSE



There was a lower percentage of SC than average

90% of pupils who started Mount Street Infants School at the beginning of reception are still there at the end of Year Two?

FALSE



Only 71%

There are at least 1,350 Service children currently living in Wales?

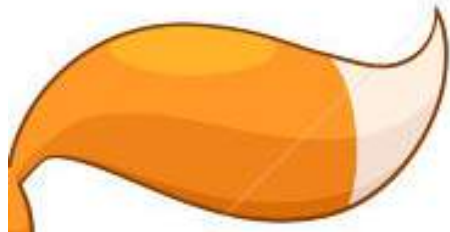
TRUE



Could be as many as 3,000+

Schools cannot submit an application for the Supporting Service Children in Wales Fund as a group or cluster bid?

FALSE



We encourage schools to work together and submit joint applications

SSCE Cymru plans to work with schools and Local Authorities to produce training material on how to support Service children in education?

TRUE



This is something Millie will be considering later this year

Some Service children have been known to move schools more than seven times during their education?

TRUE



This is not uncommon

The Service children with ALN research found that transitioning between schools slowed down the identification and assessments of ALN?

TRUE



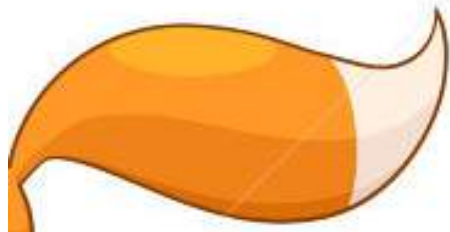
The average duration of a Posting is 18 months?

TRUE



The number of Armed Forces Personnel Deployed across all Services in the 2016-17 financial year was 36,900?

FALSE



Actually 56,900

Priory CIW primary school have been successful twice, in their applications for an Armed Forces Covenant grant?

TRUE



Funded their outdoor Community Garden and pupil TeePee

Gweithgaredd 2: Goresgyn yr heriau a wynebir gan blant y Lluoedd Arfo

Activity 2: Overcoming the challenges that Service children face

Resource packs on table.

Six topics:

- Mobility
- Deployment
- Gaps in curriculum
- Involvement in the community
- Helping non-military children to understand the experiences of their SC peers
- Collaborative working in schools.

Each pack has two topics – which provide some examples of the challenges relating to each topic and the resources that are currently available to help overcome this.

On your tables, please discuss the topic and add to the challenges and resources list. Then note any ideas of how SSCE and the organisations we work with can help to overcome these challenges.

Blank sheet – if you would prefer to work on a different topic.



Cinio

Ar gael o amgylch yr ardal
arddangosfa

Nôl am 1.35

Lunch

Available around the
exhibition area

Back at 1.35pm



Adborth ar Weithgaredd 1 & 2

Feedback on Activities 1 & 2

Millie Taylor
SSCE Cymru

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IN EDUCATION WALES
CYMRU  CYNORTHWYO PLANT MILWYR
YN YSGOLION CYMRU



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Feedback on Activity 1:

Sustainability of Liaison Officer roles

- Investigate ways to secure long-term funding
- Could this be a role within regional consortia?
- Raise awareness of the role and impact in schools
- Support schools wellbeing/pastoral – to help with understanding needs of SC and accessing resources
- Introduce opportunities for networking of LOs.

All-Wales admissions data

- Standardised question should be asked by Local Authority during school application
- All schools should ask on enrolment forms
- SC question should be on the PLASC – and be used to help those schools and SC
- Identify a way to include SC in private education within a main database
- Review opportunity to link identification of SC to instant funding – eg SPP.

Feedback on Activity 1:

Supporting the needs of all Service children

- Identify the number and location of SC and regularly review data – through PLASC and at LA level
- Raise awareness of support available to schools and Service families
- Investigate possibility of identifying SC as a vulnerable group
- Suggest good practice to support emotional needs – through after school clubs and regular parent contact
- Review the challenges of transitional support – look into possibility of Liaison Officer in each LA
- Introduce training for school staff with resource templates for interventions and intro and exit packs
- Investigate possibility of identifying SC on Individual Development Plans (IDP)
- Help LAs and schools with small number of SC to understand additional needs of SC.

Feedback on Activity 1:

Information sharing protocols

- Can there be a single format across the UK and beyond?
- SC need to be identified from start of education – possibly with a unique pupil number and education passport which moves with the child
- Identify what data should be included on an 'Education passport' – attainment, interests
- Investigate whether £200,000 could be delegated rather than a grant scheme – relies on identification of SC location
- Look at possibility of all schools having SC marker on data set – which gets transferred with them
- Raise awareness of SC challenges with professionals
- Identify ways to overcome the challenge that mobility causes when getting a child's ALN statement
- GDPR challenges.

Feedback on Activity 1:

School-to-school transfers

- We hope that the introduction of Individual Development Plans (IDP) will help with data transfer of School Action and School Action Plus children
- Ideal situation is a single data system (UK and wider) to enable seamless transfer
- ALN act – look at adding SC specific guidance
- Knowledge on number and location of SC is needed
- Raise awareness of SC challenges in schools with low numbers of SC
- Encourage a consistent approach from schools, LAs and across the UK
- Individual profiles – which parents pass between schools when moving (including section completed by the SC)
- Look at producing training package for schools to support SC
- Suggestions link to introducing team of Liaison officers across Wales for consistent approach
- Investigate the possible role of Estyn in highlighting SC.

Feedback on Activity 1:

Person-centred support for learners

- Look into SC being recognised in admissions code
- Question if support should be offered beyond school aged Service children
- Gain information from Service children through one-to-ones
- Investigate opportunity for one central database where actions are logged and this moves with SC
- Wales should recognise health plans sent from overseas
- Raise awareness of rights to SC and parents – including support on tribunals
- Person-Centred Planning (PCP) for SC with ALN.

Feedback on Activity 2: Mobility

Challenges:

- Frequent moves between communities and schools
- Being away from family support
- Making and leaving friends
- Different curriculums
- Age groups differ in different countries
- Parents require support
- Lacking confidence
- Early identification of ALN
- Wellbeing
- Identity in the community
- Language/accent barriers
- Clashes with tests and exams.

Support:

- MODs – Moving schools guide
- MODs – Pupil Information Profile (PIP)
- Welsh Government – Welcome to Wales Guide
- Supporting Service Children in Wales fund
- Charities
- Liaison Officers in schools
- MOD Welfare systems (HIVEs)
- One page profile?
- 'Thrive' and 'ELSA' support – when need is identified
- SSCE resources.

Feedback on Activity 2: Mobility

Ideas:

- Parental pride – family being proud of history and experiences and sharing with school. Avoids putting SC in situation with a news story.
- Good communications in schools with parents – particularly during family stress periods
- Schools facilitating contact with deployed parents – particularly when in different timezones. Gives opportunity for SC to speak with deployed parents without other parent.
- Liaison support workers in schools (community) – funding staff, resources, room. Helping new families to get involved in the community. Consistent support for SC. Keeping detailed records of SC.
- Unique individual reference number – central website to maintain records, data and personal profile. Help overcome gaps in curriculum.
- Transition plan – help schools pass on information about the SC (background, support needs etc.) Part of ALNco role or other key member of staff.
- SC coordinator in the Local Authority – merged into an existing team. Covering education support and possibly community engagement.
- SC advisory teacher per regional education consortia – sustainable support for a number of schools. Provide advice on curriculum, exams access, ALN, link to community development. Raise awareness of Service families in community and promote support available. Organise collaborative working.

Feedback on Activity 2: Gaps in curriculum

Challenges:

- Different curriculums in different countries
- Curriculums can be taught in different order
- KS4 pupils – choosing preferred options is very difficult or impossible
- Transition during exam/testing periods
- Different teaching methods
- Expectations of curriculum – Welsh language
- Different qualifications available in different places.

Support:

- MODs – Pupil Information Profile (PIP)
- Individual school information gathering and support (if they are aware of SC)
- Extra tuition
- Parental and child engagement
- National tests (if shared)

Feedback on Activity 2: Gaps in curriculum

Ideas:

- Remote/online learning – a pupil could follow an online course that they started in their previous school and sit an exam or submit coursework at the end of the year. Links to digital competency element of new curriculum.
- More flexible or person-centred curriculum.
- Robust assessment and intervention support in schools – share resources/activities with parents (egh homework or extra support).
- Formal handover pack/procedure – need for training and development, discussion at LA/ regional level to find the most appropriate school for SC (relating to best matched curriculum experience).
- Access to funding to ensure actions can be facilitated.

Feedback on Activity 2: Deployment

Challenges:

- Lack of communication with deployed parent/s
- Short notice of deployment
- Psychological, emotional and wellbeing
- Behaviour changes - attachment issues, feeling isolated
- Dealing with bereavement or serious injury
- Lack of understanding from peers in school
- Feeling of diminished support networks
- Bullying – due to parents absence making them vulnerable
- Emotional stress of remaining parent
- Anxiety of what is happening to parent while away
- Coping with media/social media messages
- Re-adjustment to different home arrangements/different roles.

Feedback on Activity 2: Deployment

Support:

- Reading Force materials
- SSCE website – digital stories, toolkits
- Deployment packs
- Emotional support – family, friends, items (teddy)
- Education support officers/school Liaison Officers
- Military Clubs (eg MKC Heroes)
- HIVE, Army Welfare Service
- Pastoral support from unit
- Armed Forces Covenant grants
- Supporting Service Children in Wales Fund
- Skype rooms in schools
- School counselling
- Support depends on the schools knowledge of SC challenges.

Feedback on Activity 2: Deployment

Ideas:

- Identification and funding – provide resources in line with England. More robust data on service children in schools. Clarify definition of SC. Improve communication streams about funding for schools.
- Professional learning and awareness raising – improve whole school understanding of issues facing Service children. Raise awareness and understanding of the extent of Service children in schools across Wales.
- Linking this into wider strategic agenda – linking to ACE (adverse Childhood Experiences) agenda and development. Identify SC as a vulnerable group (Looked After Children, Gypsy Travellers, ALN etc.)
- Military children's clubs – peer-to-peer groups. Wales wide. Mentoring/ambassadors. Alumni – talk to group about their experiences.
- Social networking – advice and evidence for schools, parents and young people.
- Service child champions – voice advocate. Young people to speak for themselves at youth councils.
- Increased communication between service community.
- Package of opportunities and activities of support – pull together details of services/ support, opportunities to come together.

Feedback on Activity 2: Understanding experiences of SC

Challenges:

- Young Service children don't themselves understand that their lifestyle is different o their peers
- Lack of awareness of SC needs in schools
- SC may not want peers to know as they don't want to be singled out
- SC don't want to keep repeating their stories and experiences – particularly when negative
- Older SC are more aware of challenges both parents face and take on additional roles to help.

Support:

- Community engagement with Service families
- Support groups in schools for SC
- Pastoral support
- Celebrating diverse backgrounds
- MOD community staff
- Army Welfare Services
- RAF community support
- HIVE information/support

Feedback on Activity 2: Understanding experiences of SC

Ideas:

- Sharing good practice between schools – case studies. Central knowledge hub.
- Raise staff and pupil awareness – understand how they can support SC. Having a named person in school who takes this responsibility.
- Community support (3rd parties, charities) – raising greater awareness of how they support SC and families.
- Showing SSCE short films during assemblies – possibly add questions to prompt discussion.
- Outreach days – with older SC and undergraduates from Service families, delivering discussion groups with younger SC. Feedback to schools on how they can do more.

Feedback on Activity 2: Collaborative working

Challenges:

- Lack of knowledge on number and location of Service children
- School systems not speaking to each other
- Pupil information not passed on
- Accessing additional resources from LA
- Positive engagement with families
- Changing needs of Service community – family stability.

Support:

- MPCT working with Llantwit Major HS and Brecon HS
- Liaison Officer posts
- LA – Armed Forces Champions, Education services
- Covenant meetings/support
- Service stakeholders – family federations, SNAP
- SSCE website.

Feedback on Activity 2: Collaborative working

Ideas:

- Dedicated Service lead in every school – current Liaison officers are extremely important. While funding isn't there for every school, a targeted staff member would be a start. Could be a spouse/volunteer role.
- PLASC – asking if the child is from a Service family.
- Awareness raising events – communicating and talking to Service families and the wider community. Sharing best practice. More schools need to attend the SSCE conference.

Feedback on Activity 2: Involvement in the community

Challenges:

- Lack of knowledge on armed forces lifestyle in the community
- Lack of knowledge on who the service families are
- Lack of knowledge on issues Service families face
- Small percentage of SC in community
- Lack of support groups
- Perceived stigma – causing forces families to not want to identify themselves
- Mobility of community
- Isolated locations and dispersed families.

Support:

- Armed forces covenant grants
- Armed Forces Liaison Officers
- School Liaison Officers
- Forces welfare officers, Armed Welfare Services
- Community events
- Organisational support – eg SNAP
- SSCE
- Supporting Service Children in Wales Fund.

Feedback on Activity 2: Involvement in the community

Ideas:

- Standardise data collection.
- Identifying families – so that support can be given to them.
- RSG – follows child through education system.
- Raise awareness through Armed Forces integration day – remembrance services in schools. Armed forces involved in the curriculum. Break down barriers.
- Collaborative working between schools – share best practice.
- Short length community projects – so Service families can get involved. Eg 6-9 month Art projects.

**Cefnogaeth
sefydliadol plant y
lluoedd arfog**

**Service children
organisational
support**



**Cyfarwyddiaeth Plant a
Phobl Ifanc (DCYP)**

**Directorate Children and
Young People (DCYP)**

Russell Collier

Prif Swyddog Addysg / Principal Education Officer



**Gwasanaeth Ymgynghorol
Addysg Plant (CEAS)**

**Children's Education
Advisor Services (CEAS)**

Donna McCartney

Swyddog Cymorth Rhieni / Parent Support Officer


ssce  SUPPORTING SERVICE CHILDREN
IN EDUCATION WALES
CYMRU  CYNORTHWYO PLANT MILWYR
YN YSGOLION CYMRU



CLILC • WLGA

Cefnogi Plant o
Deuluoedd Milwrol


Supporting Children
from Service Families


Ministry
of Defence

**Children's Education
Advisory Service**

How do you contact us?

Email DCYP-CEAS-Enquiries@mod.uk
Telephone +44 (0)1980 618244 / 94344 8244
Address CEAS
Trenchard Lines
Upavon
Wiltshire
SN9 6BE
UK

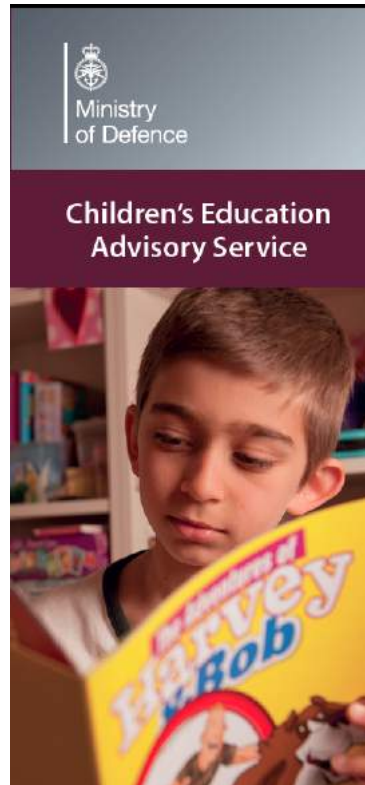


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Donna McCartney- donna.mccartney101@mod.gov.uk

Gwasanaeth Cynghori Addysg Plant: Pwy ydym ni?

- Rhan o Gyfarwyddiaeth Plant a Phobl Ifanc
- Sefydliad sy'n cynnwys tri gwasanaeth
- Darparu cyngor addysgol proffesiynol cyfrinachol am ddim i deuluoedd Milwrol.



Children's Education Advisory Service: Who are we?

- Part of Directorate Children and Young People
- A tri-service organisation
- Provision of free confidential, professional educational advice for Service families.

Gwasanaeth Cynghori Addysg Plant: Pa fath o bethau ydym ni'n ei wneud?

- Ystyriaethau addysg breswyl
- Derbyniadau Ysgol ac Apeliadau
- Addysg Dramor
- Teuluoedd sy'n Symud
- Pryderon am y cwricwlwm
- Cynorthwyo cydweithwyr ar faterion addysgol
- Anghenion Addysgol Ychwanegol.

Children's Education Advisory Service: What sort of things do we do?

- Boarding education considerations
- School Admissions and Appeals
- Overseas Education
- Families on the Move
- Curriculum Concerns
- Support colleagues on educational matters
- Additional Educational Needs.

Swyddogion Cefnogi Rhieni

- Cefndir addysgol proffesiynol
- Gwaith achos
- Annog rhieni i ymgysylltu
- Annog agwedd gadarnhaol
- Canolbwyntio ar y plentyn.

Parent Support Officers

- Professional educational background
- Case work
- Encouraging parental engagement
- Encouraging proactive stance
- Child-centred focus.

Cefnogi Anghenion Addysgol Ychwanegol

- Annog pob teulu Milwrol i gofrestru gyda CEAS os oes ganddynt blentyn gydag anghenion addysgol ychwanegol.

Supporting Additional Educational Needs

- Encourage all Service families to register with CEAS if they have a child with additional educational needs.

Cefnogi Anghenion Addysgol Ychwanegol

- Polisiau gwahanol
- Prosesau a systemau gwahanol
- Amserlenni anghyson rhwng gweinyddiaethau, gofynion dinesig / milwrol.
- Terminoleg wahanol.

Supporting Additional Educational Needs

- Differing policies
- Differing processes and systems
- Conflicting timescales between administrations, civilian/ military requirements.
- Differing terminology.

Terminoleg ar Drosoglwyddo

	CYMRU	LLOEGR	YR ALBAN	GOGLEDD IWERDDON	Ysgolion Y Weinyddiaeth Amddiffyn
Beth yw ei enw?	Anghenion Dysgu Ychwanegol	Anghenion Addysgol Arbennig ac Anabledd	<ul style="list-style-type: none"> Anghenion Cymorth Ychwanegol / Cymorth i Ddysgu 	Anghenion Addysgol Arbennig	Anghenion Addysgol Arbennig ac Anabledd
At bwy ddylwn i droi?	<ul style="list-style-type: none"> Cydlynnydd ADY 	<ul style="list-style-type: none"> Cydlynnydd AAA (SENCo) Cydlynnydd AAAA (SENDCo) Cydlynnydd AAY (AENCo) Rheolwr Cynhwysiant 	<ul style="list-style-type: none"> Prif Athro ar gyfer ACY Athro arweiniad 	<ul style="list-style-type: none"> Cydlynnydd AAA (SENCo) 	<ul style="list-style-type: none"> Cydlynnydd AAA (SENCo)
Pa gynllun?	Cynllun Datblygu Unigol	Cynllun Addysg, Iechyd a Gofal	Cynllun Cymorth Cydlynol	Datganiad AAA	<p>RIAISEN (Cofnod o Adnabod, Aseu ac Ymyrraeth AAA).</p> <p>MASO (Aseiad o gynnaladwyedd dramor)</p>

Terminology on Transition

	WALES	ENGLAND	SCOTLAND	NORTHERN IRELAND	MoD SCHOOLS
What is it called?	Additional Learning Needs	Special Educational Needs & Disability	<ul style="list-style-type: none"> Additional Support Needs/ Support for Learning 	Special Educational Needs	Special Educational Needs & Disability
Who should I turn to?	<ul style="list-style-type: none"> ALNCo 	<ul style="list-style-type: none"> SENCo SENDCo AENCo Inclusion Manager 	<ul style="list-style-type: none"> Principle Teacher for ASN Guidance Teacher 	<ul style="list-style-type: none"> SENCo 	<ul style="list-style-type: none"> SENCo
Which plan?	Individual Development Plane	Education, Health & Care Plan	Co-ordinated Support Plan	Statement of SEN	RIAISEN MASO (see below)

RIAISEN: (Record of Identification, Assessment and. Intervention for pupils with Special Educational Needs)

MASO: Military Assessment of Supportability Overseas

*Schools also use their own names for roles etc.

Gwasanaeth Cyngkori Addysg Plant (CEAS) – sut gallwn ni helpu?

- Datrys a ‘dehongli’ systemau i deuluoedd.
- Gweithio gyda pheirianwaith cymorth Y Weinyddiaeth Amddiffyn – cadw llety ayb.
- Cysylltu gydag ysgolion ac Awdurdodau Lleol ar ran rhieni.
- Gweithredu fel un pwynt cyswllt ar gyfer pob parti yn ystod cyfnodau trawsnewid.
- Annog ymarferion sy’n canolbwyntio ar y plentyn ac ymgysylltiad cadarnhaol o safbwynt y rhieni.

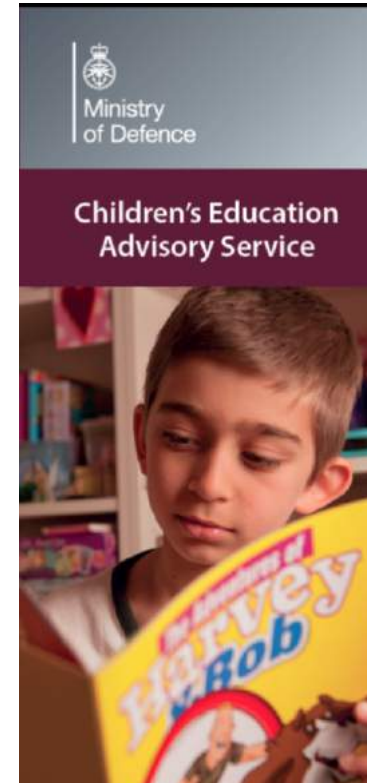
CEAS - how can we help?

- Deciphering and ‘interpreting’ systems for families.
- Work with MoD support mechanisms- retention of quarters etc.
- Liaise with schools and Local Authorities on behalf of parents.
- Act as a single point of contact for all involved parties via transition.
- Encourage child-centred practices and proactive parental engagement.

Manylion Cyswllt / CEAS Contact Details:

- DCYP-CEAS-Enquiries@mod.gov.uk
- 01980 618244
- <https://www.gov.uk/guidance/childrens-education-advisory-service>

Unrhyw gwestiynau / Any questions?



Service Children's Progression (SCiP) Alliance



Philip Dent
Cyfarwyddwr / Director



Service Children's Progression



Adeiladu Cynghrais sy'n Gweithio i Cymru
Building an Alliance That Works for Wales

Gweithredu ar sail Tystiolaeth
From Evidence to Action

[@scipalliance](https://twitter.com/scipalliance)

Philip Dent, Director

Mae plant Milwyr
tua un rhan o dair
yn llai tebygol i fynd
i'r Brifysgol na'r
boblogaeth
gyffredinol

Service children
are around one
third less likely to
go to University
than the general
population

(McCullouch and Hall, 2016)

Dyweddodd 4 o bob 5
ymatebwr eu bod yn
hyderus eu bod yn
deall heriau sy'n
wynebu plant Milwyr,
ond dim ond 1 o bob 4
oedd yn ei chael hi'n
hawdd canfod yr help
yr oedd arnynt ei
angen i fynd i'r afael â
nhw

4 in 5 respondents
were confident they
understood Service
children's
challenges, but only
1 in 4 easily found
the help they sought
to address them

(SCiP Alliance stakeholder consultation, 2018)

Ymarfer

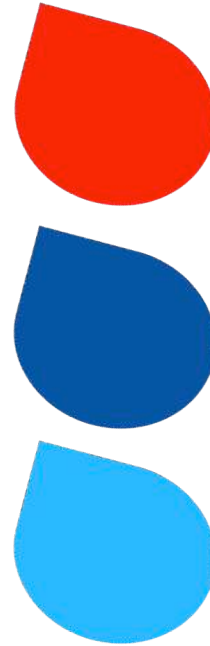
Dim ond drwy wneud pethau gwahanol fyddwn ni'n cael canlyniadau gwahanol

Ymchwil

Rhaid i ni ddeall taith plant Milwyr a sut i'w gwella

Polisi

Rydym yn dylanwadu ar bolisi, fel ei fod yn cefnogi'r gwaith rydym yn ei wneud i blant milwyr



Practice

It is only what we do differently that will deliver different outcomes

Research

We need to understand the service child's journey and how to improve it

Policy

We influence policy, so that it supports our work for service children



Eich helpu i gysylltu...

Help you connect...

Gyda'ch gilydd

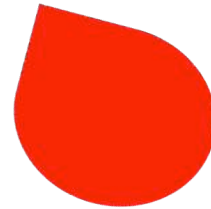
Pa ffyrdd o gysylltu fydd o gymorth i chi gefnogi eich gilydd yn well?

Gyda thystiolaeth

Pa dystiolaeth ac ymchwil fydd yn eich cynorthwyo i fod yn fwy effeithiol?

Gyda chyfleoedd

Pa gyfleodd hoffech chi eu cael i chi'ch hunain ac i blant Milwyr?



With each other

What ways of connecting will help you support each other better?

With evidence

What evidence and research will help you be more effective?

With opportunities

What opportunities do you want for yourselves and for Service children?

Little Troopers



Louise Fetigan

**Sylfaenydd a Rheolwr Gweithrediadau /
Founder and Operations Manager**



CLILC • WLGA



BETH YW LITTLE TROOPER?

Rhywun sy'n delio ag adfyd yn dda

Person dewr, dyfal

Mae pob plentyn i bersonél rheolaidd neu wrth gefn Lluoedd Arfog Prydain yn Little Troopers, fel elusen rydym yma i'w cefnogi drwy'r heriau unigryw maen nhw'n eu hwynebu

WHAT IS A LITTLE TROOPER?

Someone who handles adversity well

Courageous, persistent person

All children of regular or reserve British Armed Forces personnel are Little Troopers, as a charity we are here to support them all through the unique challenges they face

LITTLE TROOPERS YN YR YSGOL

LITTLE TROOPERS AT SCHOOL

Mae Little Troopers yn elusen genedlaethol, gofrestedig sy'n darparu adnoddau a mentrau go iawn i gefnogi'r heriau unigryw a wynebir gan blant milwyr

Little Troopers is a national, registered charity providing tangible resources and initiatives supporting the unique challenges faced by service children

Prosiect Ysgol a lansiwyd gan Little Troopers yn 2017

School Project launched by Little Troopers in 2017

Standin yma heddiw – enghreifftiau o adnoddau, pecynnau samplau, gwybodaeth

Stand here today – example resources, sample packs, information

Grŵp Gweithdy - canolbwyntio ar sut gallwn eich helpu i gefnogi'r plant milwyr sydd yn eich lleoliad gyda'n prosiect

Workshop Group – focusing on how help you support the service children in your setting with our project



TROSOLWG O'R PROSIECT

Pam rŵan? Pam Little Troopers?

Beth sydd ar gael i chi rŵan?

- *Taflenni Gwybodaeth*
- *Adran gwefan yr ysgol*
- *Rhestr ddarllen a argymhellir*
- *Pecyn adnoddau ysgolion cynradd*
- *Newyddlen chwarterol ysgolion penodol*
- *Grŵp Facebook caeedig i athrawon*
- *Cyfres llyfr stori*

PROJECT OVERVIEW

Why now? Why Little Troopers?

What is available for you now?

- *Information Sheets*
- *Schools website section*
- *Recommended reads list*
- *Primary School Resource pack*
- *Specific schools quarterly newsletter*
- *Closed Facebook group for teachers*
- *Story book series*



**Astudiaeth achos o blentyn milwr
yn pontio ysgolion yn ddiweddar**

Blwyddyn 5 – Ysgol Iau Surrey

Postiwyd oherwydd gofynion milwrol

Blwyddyn 6 – Ysgol Gynradd Dorset

Blwyddyn 7 – Ysgol Uwchradd Dorset

Postiwyd oherwydd gofynion milwrol

Blwyddyn 8 – Ysgol Ganol Berkshire

Blwyddyn 9 – Ysgol Hŷn Berkshire

Blwyddyn 10 – Ysgol Hŷn Berkshire
Postiwyd oherwydd gofynion milwrol

Blwyddyn 11 – Ysgol Uwchradd Dorset

**Recent service child school
transitions case study**

Year 5 - Surrey Junior School

Posted due to military requirements

Year 6 - Dorset Primary School

Year 7 - Dorset Secondary School

Posted due to military requirements

Year 8 - Berkshire Middle School

Year 9 - Berkshire Upper School

Year 10 – Berkshire Upper School

Posting due to military requirements

Year 11 – Dorset Secondary School





PECYN ADNODDAU **PRIMARY SCHOOL** **YSGOLION CYNRADD** **RESOURCE PACK**

Mwy na 30 o adnoddau wedi'u cynnwys, gall un pecyn gefnogi hyd at 25 o blant;

- *USB yn llawn ffurflenni, templedi, tystysgrifau*
- *Cynlluniau gwersi, senarios amser cylch, cynlluniau chwarae rôl*
- *Stori fer gan yr awdur Tom Palmer*
- *Taflenni Gweithgareddau*
- *Popeth i greu Bwrdd Little Troopers – mapiau, sticeri, ffeiliau ffeithiau lleoliad*

Over 30 resources included, one pack can support up to 25 children;

- *USB full of forms, templates, certificates*
- *Lesson plans, circle time scenarios, role play plans*
- *Short story from author Tom Palmer*
- *Activity Sheets*
- *Everything to create a Little Troopers Board – maps, stickers, location fact files*

“Roedd diwedd Cronfa
Cefnogaeth Addysg y
Weinyddiaeth Amddiffyn yn
golygu ein bod wedi gorfod
ailedrych ar ein darpariaeth.
Mae hwn yn un o'r rhesymau
pam rydym mor gyffrous am y
pecyn Little Troopers at School”
Dirprwy Bennaeth Ysgol Iau
Berks

“The end of the MOD Education
Support Fund meant we had to relook
at our provision. This is one of the
reasons we're super excited about the
Little Troopers at School pack”

Deputy Head Berks First School



BETH SYDD I DDOD YN 2018?

Pecyn Adnoddau Ysgolion Uwchradd

Adnodd Archwilio Premiwm Disgybl Gwasanaeth

Cwrs Lles Plentyn Milwr

WHAT IS TO COME IN 2018?

Secondary School Resource Pack

Service Pupil Premium Audit Tool

Military Child Well Being Course

Gwelliannau i ardal gwefan Ysgolion

*Rhagor o daflenni gwybodaeth, ffurflenni a
thempledi*

*Gwisgo i fyny i chwarae rôl ar thema milwrol i
Little Troopers*

Enhancements to Schools website area

More information sheets, forms and templates

Little Troopers military theme role play dress up

Armed Forces Education Trust



Charmian Hickman

Prif Swyddog Gweithredu / Chief Operating Officer



CLILC • WLGA

Ein Bwriad

Rydym yma i helpu i leihau'r anfantais mae rhai o blant aelodau'r lluoedd arfog yn ei brofi. Rydym yn cefnogi'r plant mwyaf difreintiedig i wella addysg sydd wedi'i gyfaddawdu neu ei rhoi mewn perygl oherwydd gwasanaeth eu rhieni.



Our Purpose

We are here to help mitigate the disadvantage that sometimes befalls children of members of the armed forces. We support the most disadvantaged children to improve education that has been compromised or put at risk by their parents' service.

Newid mewn Ffocws Focus

- Dros y 5 mlynedd mae Trust wedi rhoi grantiau o dros £1 miliwn.
- Mae hyn wedi helpu nifer o blant gwasanaeth drwy **grantiau unigol**.
- Mae hyn wedi helpu nifer o blant gwasanaeth drwy **grantiau cyfunol**.
- Grantiau cyfunol wedi'u hymrwymo i £150k+ eleni.

Change in

- Past 5 years Trust has given grants of over £1million.
- Helped numerous service children through **individual grants**.
- Helped 100s of service children through **collective grants**.
- Committed collective grants of £150k+ this year.

Grantiau Unigol Grants

- Rhoddir y grantiau i unigolion (sy'n bodloni'r meini prawf) at bwrpasau addysg.
- Gall dalu am ffioedd yn ymwneud ag addysg neu gefnogaeth arbenigol
- Yn aml iawn mae cefnogaeth tymor byr ar gael i riant sy'n gadael y gwasanaethau neu'n cael eu heffeithio gan benderfyniadau CEA.



Individual

- Grants given to individuals (meeting criteria) for educational purposes.
- Could cover education related fees or specialist support
- Often short term support to parent leaving services or being affected by CEA decisions.

Grantiau Cyfunol.

Collective Grants

- Grantiau i ddarparwyr addysg (gyda nifer o blant y fyddin/cyn blant y fyddin yn yr ysgol) at bwrpasau addysgol amrywiol.



- Prosiectau cefnogi sy'n helpu plant gwasanaeth, ond nid llawer, neu ddim cyllid ar gael amdanynt.
 - Chwilio am gyllid neu ymyraethau rhannol o gyllid lle gellir dangos gwelliant mewn disgyblion gwasanaeth.
- Grants to education providers (with large numbers of military/ ex military children in the school) for various education related purposes.
 - Supporting projects that help service children but for which there is little or no additional funding available.
 - Looking to finance or partially finance interventions where service pupil improvement can be demonstrated.

Straeon o Lwyddiant /Success Stories – Lypiatt School

- Yr ysgol yn cefnogi adsefydlu, yn aml iawn plant gwasanaeth sy'n agored i niwed
- Trust yn noddi athrawon ychwanegol i ddarparu ymyraethau i ddod â phlant at eu disgwyliadau oedran
- School supporting relocating, often vulnerable service children
- Trust funding extra teacher to provide interventions to bring children to age related expectations



Straeon o Lwyddiant /Success Stories – North Yorkshire

- **Ystod eang o brosiectau yn cael eu noddi:**

- Hyrwyddwr Disgybl Gwasanaeth
- Cymorth Cyntaf Emosiynol
- Prosiect Coolfire
- Gwasanaeth Seicoleg Addysg

- **Various projects funded:**

- Service Pupil Champion
- Emotional First Aid
- Coolfire Project
- Educational Psychologist Services



Straeon o Lwyddiant / Success Stories – Wiltshire

- Noddi 2 hyfforddwr yn Bulford i weithio dros wella sgiliau rhifedd plant ar gyfer y safonau angenrheidiol
- Adeiladu Prifysgol Y Plant mewn ysgolion gyda disgyblion gwasanaeth
- Funding 2 x Numbers count trainers based in Bulford to work with bringing service children's numeracy skills up to the required standard
- Building Children's University take up in Schools with service pupils





ARMED FORCES
EDUCATION
TRUST

admin@armedforceseducation.o
rg

**Y Lleng Brydeinig Frenhinol yn
gweithio gydag Arwyr Clwb
Plant y Lluoedd Arfog**

**Royal British Legion working
with Military Kids Club
(MKC) Heroes**

Peter Evans

**Rheolwr Materion Cyhoeddus Cymru /
Public Affairs Manager Wales**

Paula Rowe

**Cydlynnydd Prosiect MKC / MKC Project
Coordinator**

ssce  SUPPORTING SERVICE CHILDREN
IN EDUCATION WALES
CYMRU  CYNORTHWYO PLANT MILWYR
YN YSGOLION CYMRU



CLILC • WLGA

**PLANT
GWASANAETH A
CHYN-FILWYR**

Arwyr Clwb
Plant y
Lluoedd Arfog



**SERVICE AND
VETERANS'
CHILDREN**

Military Kids
Club Heroes

LIVE ON  

GYDA'N GILYDD FEL UN TOGETHER AS ONE

Mae gan aelodau ysgol Arwyr MKC eu:

- Grwpiau o fewn yr ysgol
- Rhaglenni a phynciau eu hunain

Mae Arwyr MKC yn creu yn rhanbarthol:

- Rhwydwaith o gefnogaeth i'w gilydd
- Cefnogaeth i'w cymunedau drwy ddigwyddiadau lleol a rhanbarthol
- Deialog rhwng cenedlaethau
- Cefnogaeth ar gyfer rhwydwaith Arwyr MKC cenedlaethol



MKC Heroes member schools have their own:

- In-school groups
- Meeting programmes and topics

MKC Heroes regionally create:

- A support network for each other
- Support for their communities through regional and local events
- Inter-generational dialogue
- Support for the national MKC Heroes network

Cryfder – Gobaith – Hyder – Gofal – Cefnogaeth - Cyfeillgarwch

Strength – Hope – Trust – Care – Support - Friendship

LIVE ON



CYDWEITHIO

WORKING TOGETHER



LIVE ON



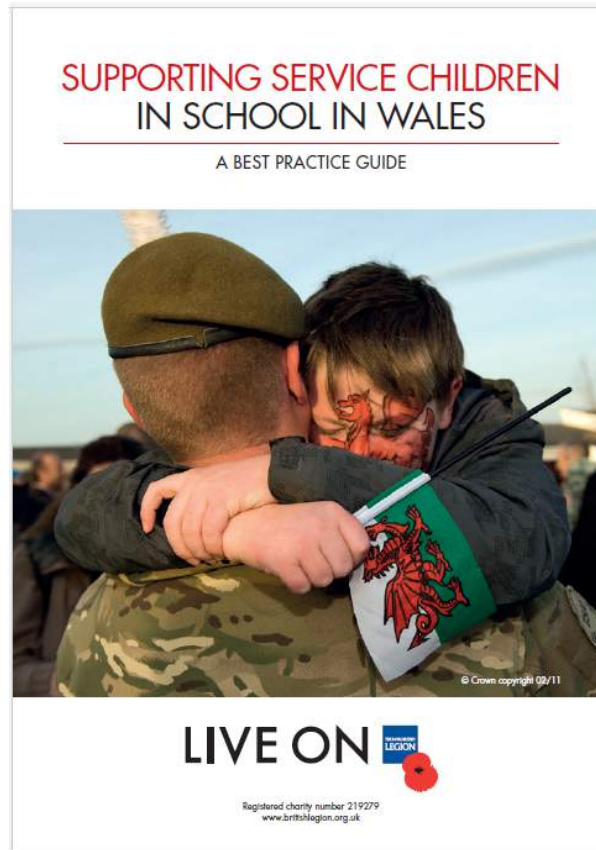
Y LLENG BRYDEINIG – CEFNOGAETH

- Cefnogaeth gydol oes i gymuned y Lluoedd Arfog – dynion a merched sy'n gwasanaethu, cyn-filwyr a'u teuluoedd yn cynnwys gofalwyr
- Teuluoedd a phlant – cefnogaeth lles, seibiant i deuluoedd a gwyliau antur

Adnoddau

- Canllaw Arfer Orau, hydref 2017 - gwybodaeth ar gofrestru, cyngor ar arian, enghreifftiau o arfer orau, yr iaith Gymraeg, AAA/ ADY
- Gweithio gyda SSCE Cymru ac ysgolion

ROYAL BRITISH LEGION – SUPPORT



- Lifelong support for the Armed Forces community - serving men and women, veterans, and their families, including carers
- Families and children – welfare support, family breaks, adventure breaks

Resources

- Best Practice Guide, Autumn 2017– information on admissions, funding advice, examples of best practice, Welsh language, SEN/ ALN
- Working with SSCE Cymru and schools



MANIFFESTO CYNULLIAD 2016

- Rydym wedi bod yn ymgyrchu dros gael mwy o gefnogaeth i blant Gwasanaeth
- Galw ar Lywodraeth Cymru i weithredu Gwasanaeth Premiwm Disgybl i Gymru
 - Mae croeso i'r gronfa i £200,000 ond mae SPP dal angen sicrhau bod pob plentyn Gwasanaeth yn cael eu cefnogi
- Galw ar adnabod plant Gwasanaeth ar draws Cymru
- Galw ar ddsbarthu plant personél sy'n gadael y lluoedd fel plant Gwasanaeth am gyfnod penodol



2016 ASSEMBLY MANIFESTO

- We have been campaigning for increased support for Service children
- Calling on Welsh Government to implement a Service Pupil Premium for Wales
 - £200,000 fund is welcome but SPP still required to ensure all Service children are supported
- Calling for Service children to be identified across Wales
- Calling for children of personnel leaving the forces to be classed as Service children for a set period

LIVE ON



SUT FEDRWCH CHI HELPU

Bydd ein gwasanaethau yn canolbwyntio ar gynrig adnoddau lle mae'r angen fwyaf, gan weithio gyda' rheiny sydd orau i'w cefnogi

Rydym yn dymuno clywed eich barn a'ch syniadau, ac a hoffech chi fod yn rhan o grŵp budd-ddeiliad ehangach, i helpu siapio'r gwasanaeth y gallwn ei gynrig.

Dewch draw a rhannu eich syniadau yn ein gweithdy heddiw

Mwy o wybodaeth

www.mkcheroes.co.uk

MKAdmin@britishlegion.org.uk

Diolch

HOW YOU CAN HELP

Our services will focus resources where the need is greatest working with those best placed to support it

We want to hear your views and ideas, and whether you want to be involved in a wider stakeholder group, to help shape the service we can offer

Please come along and share your thoughts at our workshop today

More information

www.mkcheroes.co.uk

MKAdmin@britishlegion.org.uk

Thank You



LIVE ON



Gweithgaredd 3: gweithdy...

- **DCYP/CEAS**

Cyngor/cefnogaeth ar gael i ysgolion a theuluoedd y Lluoedd

- **SCiP Alliance**

Adeiladu Cyngrhair sy'n Gweithio i Gymru: Gweithredu ar sail Tystiolaeth

- **Little Troopers**

Adnoddau a chefnogaeth ar gael drwy Little Troopers

- **Armed Forces Education Trust**

Ariannu'r gefnogaeth mae'r Plant Milwyr yn angen

- **Royal British Legion & MKC**

Arwyr Clwb Plant y Lluoedd Arfog yng Nghymru



Activity 3: workshop with either...

- **DCYP/CEAS**

Advice/support available to schools and Service families

- **SCiP Alliance**

Building an alliance that works for Wales: from evidence to action

- **Little Troopers**

Resources and support available through Little Troopers

- **Armed Forces Education Trust**

Funding the support needed by Service children

- **Royal British Legion & MKC**

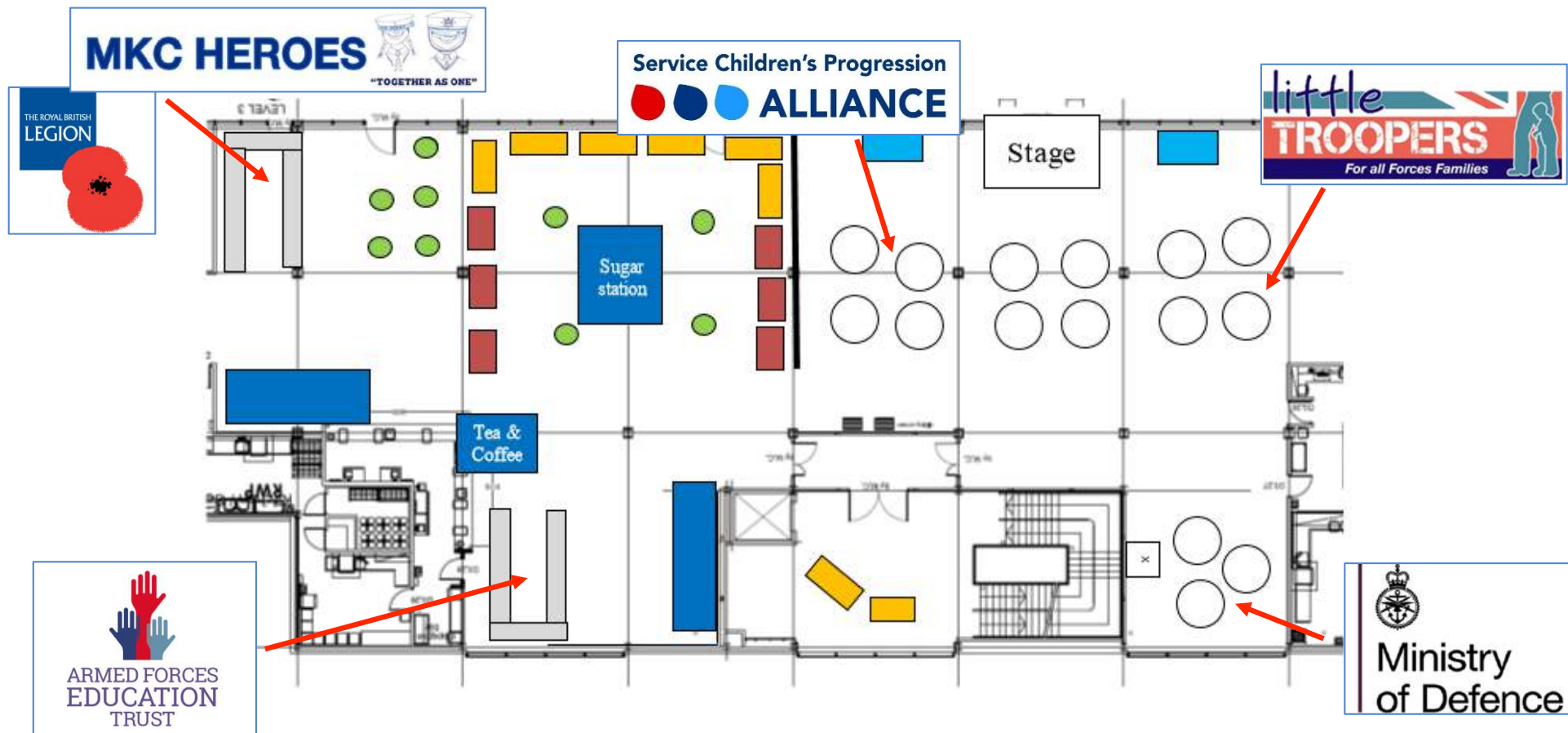
Military Kids Club Heroes in Wales



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Gweithgaredd 3

Activity 3



Llawn o weithgaredd 3

Plenary from activity 3

DCYP/CEAS - Donna McCartney



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Llawn o weithgaredd 3

Plenary from activity 3

SCiP Alliance - Philip Dent

Connecting with people:

There are many networks in existence, but many stakeholders don't take advantage of them – better awareness of these opportunities is needed.

Evidence:

Need to know re SC: how many? Where?

More granular understanding of the attainment outcomes compared to other groups is needed, differentiated by service, levels of mobility, length of service...

Support:

Need to help schools (and SC) make connections with extra-curricular opportunities and take advantage of the youth sector, in particular.

Can you transfer your Duke of Edinburgh course if you move midway? Develop transferable extra-curricular/development programmes



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Llawn o weithgaredd 3

Plenary from activity 3

Little Troopers - Louise Fetigan

Consistency – It is imperative that there is some consistency, a benchmark across all schools for service children.

Communication – How can schools best support if they don't know all the circumstances? Let parents know you welcome information into school, you want to know if there is a deployment or move on the horizon so you can support where needed. When the information comes in, appreciate it so more parents feel it is ok to share. Promote people use the forms our Little Troopers at School project provides to make it easy for information to come in.

Transition – Schools can help a transition be a smooth one, use the moving checklist from the Little Troopers at School Project and the other forms available to enhance the methods in existence and in some cases mean you can act quicker.



Llawn o weithgaredd 3

Plenary from activity 3

Armed Forces Education Trust - Charmian Hickman

The workshop was mainly attended by members of the school leadership teams whose prime concern was replacement funding for the ESF. They were unsure about how the new 'Supporting Service Children in Wales Fund' would be applied and that there was not enough in that budget to cover previous ESF grants. They were all passionate about continuing their support of service children. The workshop discussed these issues and how the Armed Forces Education Trust might be able to help. In particular we discussed the possibility of joint funding with either the 'Supporting Service Children in Wales Fund', AF Covenant or other grant giving charities. We also discussed the possibility of providing grants to individuals identified by the schools as needing support such as for a child with SEN who had recently transferred into a school but for whom a reapplication for support funding was needed.

Llawn o weithgaredd 3

Plenary from activity 3

Royal British Legion & MKC - Peter Evans and Paula Rowe

- MKC Heroes clubs as a positive for Service children and schools.
- Need more events relevant / located in Wales. Too focused on South West / Plymouth so difficult to secure buy-in for these. Not feasible for schools in Wales to attend.
- Positive that there will be no fees going forward, thanks to Legion support.
- Potential to explore bringing groups of schools together – running events / visits. Convening a Service children group across an area.
- Should expand on Ambassadors – Service children who have been part of MKC and utilising their experience and skills for mentoring others / promoting the service / attending events eg. Covenant forums.
- Development of an App / online forum for Service children to engage with – keep Service children connected even if physically they are located away from others. Especially relevant for schools with low number of Service children who may be missing out on provision in relation to high density Armed forces areas. Important to reach areas with limited numbers of Service children. NB Safeguarding considerations with ages of children / who moderates etc may mitigate against this.
- Encourage the new Welsh Youth Parliament to reflect Service children. RCT have some Service children nominated to be in the Parliament.
- Undertake mapping / learn from existing groups eg. RAF Airplane clubs. Build links.
- Legion area offices – build links with, seek buy in and support. Help provide potential activities / visits for clubs via Area office contacts.
- Bilingual leaflets with Welsh case studies needed.
- Promotion of Service to all schools, seek buy in.
- Online engagement portal for schools to share best practice / create a discussion forum.

Sylwadau i gloi

Closing remarks

Cyrnol Lance Patterson

Dirprwy Gadlywydd

160ain Brigâd Troedfilwyr a
Phencadlys Cymru

Colonel Lance Patterson

Deputy Commander

160 Infantry Brigade and
Headquarters Wales



**Adborth a
Chwestiynau**

**Feedback and
questions**



Diolch!! Thank you!!



Dilynwch ni ar Twitter [@SSCECymru](https://twitter.com/SSCECymru)
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IN EDUCATION WALES
CYMRU ● CYNORTHWYO PLANT MILWYR
YN YSGOLION CYMRU



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